



South Washington County Schools

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To All Woodbury High School Students and their Parents:

In order to help students remain intellectually challenged, avoid falling prey to summer slide, and simply enjoy a good book, the English Department is encouraging all students to do some reading over the summer. Research shows that a lack of reading is a significant contributor to the achievement gap and the likelihood of pursuing a college preparatory path, which feeds into school goals of making students college and career ready. Our goal is to have students step into the classroom in the fall ready to learn and to pick up from where we left off in the spring, to help students prepare for the kind of reading and analysis needed on AP and college exams, but most of all to get kids to read more.

Please understand that taking summer reading school-wide to all grades is a massive undertaking when books, resources, assessment, and many other factors are taken into consideration. At this point there will be two tracks for summer reading: Our regular comprehensive track for grades 9 through 12 and the Honors/AP/CIS track.

Summer Reading for Regular English Courses Grades 9 through 12

If you are taking a regular comprehensive English course in grades 9 through 12 you can earn extra academic credit during the first week of trimester 1 by completing a culminating assessment such as a book talk, in-class essay, or other relevant teacher/department determined assessment. We suggest that you read something new to you, something that will challenge your reading and comfort level, and most importantly something that you are interested in. Books you choose may be fiction, non-fiction, graphic novels or other forms. You should consider taking notes, keeping a personal response journal as you read, or using sticky notes as you read. Please look to our English website for book lists that we are building, such as those that have appeared on the AP exam.

Summer Reading for Honors/AP/CIS Grades 9 through 12

If you are taking Honors/AP/CIS courses you are required and expected to have completed reading specific to the course you will enter over the summer prior to the beginning of school. Books should be new to you; we want you to expand on the breadth of literature you become familiar with. Common assessments on the texts will be given within the first week of school. New students and transfer students will be required to complete this same work by the third week of the trimester. If the summer requirements do not match your capabilities or work ethic, please see your counselor to make appropriate schedule modifications. If you have additional questions, please contact a teacher in the English Department. Please see the following page for summer reading assignments specific to your course.

Finding Your Book

You can start with our School Library or the Woodbury Library. Books that are available can be checked out **BEFORE SCHOOL ENDS** – or on – **Wednesday, June 14 from 9 a.m. to 2 p.m.** in the Media Center. Options to purchase include: Barnes & Noble, Amazon.com, The Book Corner (Woodbury in Season's Market on Radio), or Half Price Books (Maplewood). You may also be able to obtain some free on-line books through sources such as: Page by Page Books: <http://www.pagebypagebooks.com/>; Classic Books online: <http://www.bartleby.com/>; Classic Reader: <http://www.classicreader.com/>; or Public Domain—<http://publicdomain-books.blogspot.com/>. An excellent way to find books to meet your reading range and interests: Go to ⇒ <http://bookwizard.scholastic.com/tbw/HomePage.do>. Input your “interest level” (8-12), grade-level or Lexile range (if you know this), topic, genre of literature, etc. Then you can “search,” and it will give you TONS of titles to scan and choose from.

Have a wonderful summer; we look forward to working with you in the fall.
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Honors English 9

Welcome to your freshman year in English. We look forward to working with you and we offer the following summer reading list as an introduction to our class. We ask that you read the following novel; students will likely need to find their own copy.

- ⇒ **Peace Like a River** by Leif Enger—REQUIRED READING. Reading assessment will be in the form of an in-class essay or project within the first 5 days of trimester 1. It may be best to get your own copy of this book, but Some copies of this will be available in our media center.

Task: Journal and annotate the text using post-it notes, highlighter (if keeping the text), or using your own note paper for new vocabulary, concepts, characters and traits, thematic ideas, and your own personal connections and responses.

Honors English 10

For Honors English 10 you are REQUIRED TO READ 2 BOOKS: ONE FICTION and ONE NON-FICTION book from the following list. We plan to ask you about your summer reading the first week of school. We strongly suggest that you have some form of note-taking, use of sticky notes, or journal/personal response as you read. Be prepared for assessment in the form of discussion, in-class writing, and project work with be within the first 5 days of trimester 1.

⇒ Fiction

<i>The Bean Trees</i>	<i>Bless Me, Ultima</i>
<i>A Lesson Before Dying</i>	<i>Jane Eyre</i>
<i>The Color Purple</i>	<i>A Prayer for Owen Meany</i>
<i>The Secret Life of Bees</i>	<i>In the Time of Butterflies</i>
<i>The Handmaid's Tale</i>	<i>A Thousand Splendid Suns</i>
<i>Brave New World</i>	<i>Slaughterhouse Five</i>
<i>Things Fall Apart</i>	<i>Invisible Man</i>

⇒ Non-Fiction

<i>Lynchings in Duluth</i>	<i>A Walk in the Woods</i>
<i>Autobiography of a Face</i>	<i>The Glass Castle</i>
<i>The Autobiography of Malcolm X</i>	<i>Battle Hymn of the Tiger Mother</i>
<i>Warriors Don't Cry</i>	<i>Fast Food Nation</i>
<i>The Tipping Point</i>	<i>Nickled and Dimed</i>
<i>The Devil in the White City</i>	<i>The Absolutely True Diary of a</i>
<i>Same Kind of Different as Me</i>	<i>Part-Time Indian</i>

AP Language and Composition—Grade 11

- ⇒ **Autobiography of Malcolm X** by Alex Haley or **Silent Spring** by Rachel Carson—REQUIRED READING for AP Language and Composition

Selections are available either online (full-text) or in the WHS library. Students will be asked to write an essay addressing major themes and/or rhetorical strategies within the first 5 days of the first trimester.

AP Literature and Composition—Grade 12—Required Reading

- ⇒ **Read one novel or play.** Novels: *Heart of Darkness*, *Ethan Frome*, *The Bluest Eye*, *Their Eyes Were Watching God*, *The Adventures of Huckleberry Finn*, *Moby Dick*, *A Tale of Two Cities*, *Wuthering Heights*; Plays: *A Doll's House*, *Ghosts*, *The Cherry Orchard*, *Pygmalion*, *Waiting for Godot*, *Death of a Salesman*, or **Who's Afraid of Virginia Woolf* (You will need to get your own copy of this. Copies are otherwise available in the media center.

Task: Thoroughly complete **Major Works Data Sheet (MWDS)** in hand-writing for the novel or play that you read. Copies of MWDS distributed this spring before year-end. Also available on the WHS Website under *Summer Reading*

- ⇒ **Read Beowulf: A New Verse Translation by Seamus Heaney**—Copies available in media center. Note that there are many translations of Beowulf and that you should read the Heaney version. **Task:** Keep detailed journal notes on characters and plot events. This will be due. As you read, define words on the vocabulary assignment. You can expect that there will be quizzes and a reading assessment on this during the first two weeks of school.

Major Works Data Sheets and Journal notes and vocabulary for Beowulf are due within the 1st week of the first trimester.

College in the Schools Writing Studio—Grade 12

- ⇒ Please read and take notes on "On Writing the College Application Essay" by Harry Bauld (25th Anniversary edition). Then, use what you've learned to write a draft of a college application essay. Bring your notes, your essay draft and the prompt to which it is responding with you to the first day of class.