



## South Washington County Schools

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To All Woodbury High School Students and their Parents:

In order to help students remain intellectually challenged, avoid falling prey to summer slide, and simply enjoy a good book, the English Department is encouraging all students to do some reading over the summer. Research shows that a lack of reading is a significant contributor to the achievement gap and the likelihood of pursuing a college preparatory path, which feeds into school goals of making students college and career ready. Our goal is to have students step into the classroom picking up from where we left off in the spring, to help students prepare for critical reading and analysis needed on AP and college exams, but most of all to get kids to read more.

Please understand that school-wide summer reading for all grades is a massive undertaking when books, resources, assessment, and many other factors are considered. As novels will not be taught and guided with in-class instruction, please take time to review the book choice your student makes so as to ensure that the content is appropriate with your family needs. Usually summer reading is optional for the regular comprehensive track but required for the Honors/AP/CIS track. However, due to the effects of the coronavirus outbreak and logistical concerns, we are making 2020 summer reading for all grades and tracks optional. Still, we encourage students in Honors/AP/CIS to consider reading books that are listed for courses they will take this fall. If you need support in finding books or reading please contact: Cori Thomson ([cthomso1@sowasco.org](mailto:cthomso1@sowasco.org)) Director of Achievement and Integration; or, Leah Boulos ([lboulos@sowashco.org](mailto:lboulos@sowashco.org)) 833 District Literacy Specialist.

### **Summer Reading for Regular English Courses Grades 9 through 12**

If you are taking a regular comprehensive English course in grades 9 through 12 you can earn extra academic credit during the first week of trimester 1 by completing a culminating assessment such as a book talk, in-class essay, or other relevant teacher/department determined assessment. We suggest that you read something new, that will challenge your reading and comfort level, and most importantly something that you are interested in. You may choose from fiction, non-fiction, graphic novels or other forms. Consider taking notes, keeping a personal response journal, or using sticky notes as you read. Please look to our English website for book lists that we are building, such as those that have appeared on the AP exam.

### **Summer Reading for Honors/AP/CIS Grades 9 through 12**

If you are taking Honors/AP/CIS courses, summer reading is optional but suggested. You can earn extra academic credit during the first three weeks of trimester 1 by completing relevant tasks correspondent to each course determined assessment. We suggest that you choose from listed titles, but Honors 9 and 10 students may choose works beyond what is listed; we want you to expand your breadth and familiarity with literature.

### **Finding Your Book**

A number of E-Book services provide free or lower cost contemporary E-Books by signing up with an email. Many classic and canonical titles can be found at: Project Gutenberg: <https://www.gutenberg.org/>. Other E-Book services include: Book Bub <https://www.bookbub.com/>; or, All You Can Books <https://www.allyoucanbooks.com/>. Options to purchase include: Barnes & Noble, Amazon.com, The Book Corner (Woodbury in Season's Market on Radio), or Half Price Books (Maplewood). You may also be able to obtain some free on-line books through sources such as: Page by Page Books: <http://www.pagebypagebooks.com/>; Classic Books online: <http://www.bartleby.com/>; Classic Reader: <http://www.classicreader.com/>; or Public Domain—<http://publicdomain-books.blogspot.com/>. An A great way to find books by reading range and interest-Go to ⇒ <http://bookwizard.scholastic.com/tbw/HomePage.do>. Input your "interest level" (8-12), grade-level or Lexile range (if you know this), topic, genre of literature, etc. Then you can "search," and it will give you TONS of titles to scan and choose from.

Have a wonderful summer; we look forward to working with you in the fall.  
Woodbury High School English Department



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## Honors English 9—Suggested, Optional Reading

Welcome to your freshman year in English. We look forward to working with you and we offer the following summer reading list as an introduction to our class. We ask that you read one of the following novels over the summer. You will need to find your own copy. As you read, please pay special attention to a character who you admire or who inspires you. Also, pay attention to

a theme that you can make a connection with. **Task:** Journal and annotate the text using post-it notes, highlighter (if keeping the text), or using your own note paper for new vocabulary, concepts, characters and traits, thematic ideas, and your own personal connections and responses.

<i>Dracula</i>	Bram Stoker
<i>Something Wicked this Way Comes</i>	Ray Bradbury
<i>The Alchemist</i>	Paulo Coelho
<i>Wuthering Heights</i>	Emily Bronte

<i>I am Malala</i>	Malala Yousafzai
<i>Tuesdays with Morrie</i>	Mitch Ablom
<i>Peace Like a River</i>	Leif Enger

## Honors English 10—Suggested, Optional Reading

For Honors English 10 you are REQUIRED TO READ 2 BOOKS: ONE FICTION and ONE NON-FICTION book from the following list. We plan to ask you about your summer reading the three weeks of school. We strongly suggest that you have some form of note-taking, use of sticky notes, or journal/personal response as you read. Be prepared for assessment in the form of discussion, in-class writing, and project work with be within the first 5 days of trimester 1.

### ⇒ Fiction

<i>The Bean Trees</i>	<i>Bless Me, Ultima</i>
<i>A Lesson Before Dying</i>	<i>Jane Eyre</i>
<i>The Color Purple</i>	<i>A Prayer for Owen Meany</i>
<i>The Secret Life of Bees</i>	<i>In the Time of Butterflies</i>
<i>The Handmaid's Tale</i>	<i>A Thousand Splendid Suns</i>
<i>Brave New World</i>	<i>Slaughterhouse Five</i>
<i>Things Fall Apart</i>	<i>Invisible Man</i>

### ⇒ Non-Fiction

<i>Lynchings in Duluth</i>	<i>A Walk in the Woods</i>
<i>Autobiography of a Face</i>	<i>The Glass Castle</i>
<i>The Autobiography of Malcolm X</i>	<i>Battle Hymn of the Tiger Mother</i>
<i>Warriors Don't Cry</i>	<i>Fast Food Nation</i>
<i>The Tipping Point</i>	<i>Nickled and Dimed</i>
<i>The Devil in the White City</i>	<i>The Absolutely True Diary of a</i>
<i>Same Kind of Different as Me</i>	<i>Part-Time Indian</i>

## AP Language and Composition—Grade 11—Suggested, Optional Reading

Read ONE of the following 3 texts: *Autobiography of Malcolm X* by Alex Haley, *Me Talk Pretty* by David Sedaris, or *Man's Search for Meaning* by Viktor Frankl. Pdf files of some texts are on the English Website: <https://whs.sowashco.org/academics/english>. Audio Links: Malcolm X: <https://www.youtube.com/watch?v=ml1xZPwOBo&feature=youtu.be>; Me Talk Pretty: <https://youtu.be/Hy2CnOVE31Q>;

Students will write an essay addressing major themes and/or rhetorical strategies within the first 5 days of the first trimester.

## AP Literature and Composition—Grade 12—Suggested, Optional Reading

⇒ **Task 1:** Read Charles Dickens' *Great Expectations*—Copies available on-line ([http://www.gutenberg.org/ebooks/1400?msg=welcome\\_stranger](http://www.gutenberg.org/ebooks/1400?msg=welcome_stranger)). **Task 2:** Thoroughly complete Major Works Data Sheet (MWDS) in hand-writing for *Great Expectations*. MWDS is available on WHS English Website at: <https://whs.sowashco.org/academics/english>.

Major Works Data Sheet is due within the 1<sup>st</sup> week of the first trimester.

## College in the Schools Writing Studio—Grade 12—Suggested, Optional Reading

Read Harold Bauld's *On Writing the College Application Essay*. This is available as a pdf file on the English Website at: <https://whs.sowashco.org/academics/english>. Read the book and using the essay written junior year (or write a new one) and annotate 5 places where you used suggestions from the book. Provide completed work within the first week of the trimester. If you have any further questions, then please contact Ms. Erika Jungwirth at: [ejungwir@sowashco.org](mailto:ejungwir@sowashco.org).