

ENROLLMENT

District 833 families have the opportunity to choose to enter a lottery to attend Nuevas Fronteras. Information regarding Spanish Immersion, the enrollment window, Parent Information Night, and the process for admission will be included in all kindergarten information packets. Families already participating in the K-12 Spanish Immersion pathway receive sibling preference for incoming kindergarten students.

A lottery to admit students into remaining kindergarten spots will be conducted by district administration each year in February.

MIDDLE SCHOOL AND HIGH SCHOOL ENROLLMENT

Current immersion families are automatically enrolled in the Middle School and High School pathway which are currently housed at Cottage Grove Middle School and Woodbury High School. Non-immersion students fluent in Spanish may enter at any time and will be given a fluency and proficiency test for placement recommendations.



South Washington Schools Spanish Immersion K-12 Pathway



EXPAND YOUR HORIZONS



Nuevas Fronteras Elementary

Principal: Tina Haselius
651.768.3803
thaseliu@
sowashco.k12.mn.us

Cottage Grove Middle School

Principal: Elise Block
651.768.6802
eblock@
sowashco.k12.mn.us

Woodbury High School

Principal: Sarah Sorenson-
Wagner
651.768.4410
sswagner@
sowashco.k12.mn.us

For more information on the benefits of immersion, visit the CARLA Institute at:

<http://www.carla.umn.edu/>



Spanish Immersion in District 833 is based on a one-way language immersion model where students learn to read, write, and speak in Spanish

Why Immersion?

More than forty years of research consistently documents the power of immersion education to help students attain high levels of world language proficiency. No other type of instruction, short of living in a non-English-speaking environment, is as successful. Young children especially thrive in this type of learning environment where learning a new language comes as naturally as learning their first one. Language immersion programs are also the least expensive way for schools and districts to deliver high quality world language learning opportunities to their students.



CURRICULUM

The mission of Spanish Immersion in District 833 is to prepare students linguistically, academically, and socially to contribute to, and thrive in, an ever-changing world.



NUEVAS FRONTERAS ELEMENTARY

The elementary immersion program follows District 833 curriculum, and shares the same learning outcomes with all district elementary schools. Unlike other district elementary schools, all academic instruction is delivered in Spanish. Learning opportunities outside of the regular classroom such as physical education, media, music, and lunch/recess take place in English.



COTTAGE GROVE MIDDLE SCHOOL

Students in the Middle School immersion program take two classes in Spanish, which follow the same State standards and benchmarks as all other District 833 middle school classes. All other middle school classes are delivered in English with informal and casual opportunities to use Spanish during lunch, after school clubs, and other special functions.



WOODBURY HIGH SCHOOL

The High School immersion pathway includes two classes in Spanish that follow the same State standards and graduation requirements for all High School District 833 students. High school students will be able to take the rest of their requirements in English within the course offerings of Woodbury High School. Seniors will have a capstone course in Spanish.

BEYOND THE CLASSROOM

TEACHING ASSISTANTS (TAs)

To enhance the immersion experience, educational assistants from Latin America and Spain assist in classrooms throughout the K-12 pathway. TAs live with immersion families and provide educational support to teachers and cultural learning experiences for students. Expenses for the teaching assistants are secured through fundraising efforts of the Parent Teacher Student Organization (PTSO).

IMPROVED TEST PERFORMANCE

Research shows that immersion students perform as well as or better than their non-immersion peers on standardized tests of English and mathematics, even when these assessments are delivered in English. District 833 immersion test scores are consistently in the top tier of our district as well as significantly above state and national averages.

INCREASED CULTURAL SENSITIVITY

Immersion students are much more aware of and show a more positive attitude towards different cultures and an appreciation of people who have different cultural perspectives and practices.

LONG-TERM BENEFITS

Immersion students are better prepared for the global community and job markets where world language skills provide them with an economic advantage. Many immersion students develop greater cognitive flexibility, demonstrating increased attention control, better memory, and superior problem-solving skills, as well as an enhanced understanding of their first language.