South Washington County Schools

Program of Studies

District 833: 2019-2020 school year
Dear High School Students and Families,

Our district mission is to “ignite a passion for lifelong learning,” and we take that mission very seriously. As a result, each one of our comprehensive high schools is proud to offer a wide range of choices so students can pursue areas of interest while preparing for a smooth and successful transition to postsecondary education or employment.

The process of identifying areas of passion and preparing for life after high school begins with the registration process. Our District 833 Program of Studies serves as a guide to the many academic programs offered in the South Washington County School District. It is designed to assist you by providing a brief description of each course offered at each district high school. Our intent is to create a comprehensive high school experience that is rigorous, relevant and results-oriented as students chart their course toward post-secondary education and employment.

We also want each student in our school district to feel connected to school and to have a successful high school experience. Program planning is a team effort that involves parents, students, and staff. The academic programs provided at each high school are extensive and offer a wide range of opportunities. It is important for you to include teachers and staff in your decision making process. They will be happy to assist you in your planning. If you are uncertain about the planning resources available to you, please feel free to contact your counselor.

Moving forward, please consider the information in this Program of Studies carefully. Making good academic decisions during your time in high school will help you be successful in the future. Students and families should take time to review this document and create a four-year plan that leads to the goal of College and Career Readiness.

Welcome to the 2019-20 school year! We look forward to the upcoming school year and continuing to support the passion that will prepare you for whatever your future brings.

Sincerely,

Mr. Jim Smokrovich
Principal
East Ridge High School
651-425-2300

Ms. Ginger Garski
Principal
Park High School
651-425-3700

Ms. Sarah Sorenson-Wagner
Principal
Woodbury High School
651-425-4400

We are committed to igniting a passion for lifelong learning.
www.sowashco.org
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Translations

English
If you would like a translated version of this document, or more information, please contact your child's school.

Chinese
如果您想得到本文的译文以及/或进一步的帮助，请与孩子的学校联系

Hmong
Yog koj xav tau ib tsab ntawv txhais koj cov lus thiab/lossi xav kom tau kev pab ntxiv, thov huuaj rau koj tus menyam lub tsev kawm ntawv.

Oromo
Yoo hiika xalayaa kanaa fl/ykn. gar-gaarsa biraab barbaadde, maaloo mana barnoota daa’ima kee ttiykn.

Somali
Haddaad u baahatid dokumiintigaan noocisa turjuman iyo/ama caawimo dheeraad ah, fadlan la xariirdugsiga ubadkaaga.

Spanish
Si desea una versión traducida de este documento o más información, haga el favor de ponerse en contacto con la escuela de su hijo/a.
Planning Coursework
The Program of Studies provides information to help you plan coursework for your high school career. Our Program of Studies lists the courses/programs approved by District 833. Course descriptions are arranged by department.

• Register for all the courses you will take next year. Most core courses (Math, English, Social Studies, Science) are full year courses.
• Read the graduation requirements for your class. Consider post high school college and career plans too. If you plan to attend college, you may need additional coursework, such as World Language and Math, to meet college entrance requirements.
• Use the Course Planning Worksheet to fill in your registration choices.
• Review all course offerings before making your final selections.
• Choose required courses first, and then pick electives that interest you for the remaining slots in your schedule. You must provide some alternate elective courses in case we cannot provide your first choice. (We attempt to give you your first choice selections, but cannot guarantee your first choice selection will be available.)
• Please choose carefully when making course selections. We determine how many teachers to hire, which courses to offer and the equipment/supplies to buy based upon the number of students who enroll in each course.

Weighted Grading
Students taking classes in Advanced Placement (AP), International Baccalaureate (IB), Project Lead the Way, College-in-the-Schools have weighted grades using a 1.2 multiplier. The University of Minnesota Talented Youth Math Program (UMTYMP) weights grades at the university level before reporting the final grade to individual schools.

Grading System GPA Calculation
Use the following conversion scale to calculate your GPA:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Unweighted GPA Value</th>
<th>Weighted GPA Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4.0</td>
<td>4.8</td>
</tr>
<tr>
<td>A-</td>
<td>3.667</td>
<td>4.4004</td>
</tr>
<tr>
<td>B+</td>
<td>3.333</td>
<td>3.9996</td>
</tr>
<tr>
<td>B</td>
<td>3.0</td>
<td>3.6</td>
</tr>
<tr>
<td>B-</td>
<td>2.667</td>
<td>3.2004</td>
</tr>
<tr>
<td>C+</td>
<td>2.333</td>
<td>2.7996</td>
</tr>
<tr>
<td>C</td>
<td>2.0</td>
<td>2.4</td>
</tr>
<tr>
<td>C-</td>
<td>1.667</td>
<td>2.0004</td>
</tr>
<tr>
<td>D+</td>
<td>1.333</td>
<td>1.5596</td>
</tr>
<tr>
<td>D</td>
<td>1.0</td>
<td>1.2</td>
</tr>
<tr>
<td>D-</td>
<td>.667</td>
<td>.8004</td>
</tr>
<tr>
<td>F</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

Report cards are issued at the end of each trimester. We encourage parents and students to monitor grades by using Parent Portal.

Special Education
Special Education is specially designed instruction and services to meet students’ individualized needs. Students with hearing, vision, speech, physical mobility, behavior or learning disabilities may qualify for special education services.

To receive services, students must be evaluated to determine their eligibility and need based on the criteria for having a disability as defined by the Minnesota Department of Education. Students who qualify for services will have an Individual Education Plan (IEP) developed that specifies their individual goals and accommodations/modifications to the regular curriculum necessary to meet their individual needs. Courses offered to students who qualify for special education are determined by their case-manager and school counselor.
<table>
<thead>
<tr>
<th>Option</th>
<th>Explanation</th>
<th>Advantages</th>
<th>Considerations</th>
</tr>
</thead>
<tbody>
<tr>
<td>AP</td>
<td>Advanced Placement</td>
<td>• May earn college credit&lt;br&gt;• Challenges students&lt;br&gt;• Weighted grading</td>
<td>• Must take AP test and get a score of 3 or higher for possible college credit&lt;br&gt;• Requires above average reading, writing, math skills</td>
</tr>
<tr>
<td>AVID</td>
<td>Advancement Via Individual Determination</td>
<td>• Students work towards college readiness&lt;br&gt;• Structured support during the day via the AVID Elective class&lt;br&gt;• Access to college visits and college student tutors</td>
<td>• Students must meet the AVID criteria.&lt;br&gt;• Students must have desire to be in AVID.&lt;br&gt;• Students will experience a screening process.</td>
</tr>
<tr>
<td>Blended Learning</td>
<td>Courses combine face-to-face instruction with digital learning experiences&lt;br&gt;Face-to-face expectations between 2-3 days per week and online engagement 2-3 days per week</td>
<td>• Designed for students who desire or require scheduling flexibility and who possess the self-discipline skills needed to be successful with unstructured time</td>
<td>• Open to all students for designated courses only&lt;br&gt;• May require log-in times outside the parameters of the traditional school day</td>
</tr>
<tr>
<td>Career Internship</td>
<td>School-to-work transition for juniors and seniors&lt;br&gt;Internships with local business&lt;br&gt;A minimum number of work hours will be required</td>
<td>• Hands-on training of career objectives&lt;br&gt;• Grade/Credit received for time spent working</td>
<td>• Offered at ERHS and PHS&lt;br&gt;• Aimed towards students with identified career goals and employable skills&lt;br&gt;• Application required</td>
</tr>
<tr>
<td>Century College Articulation Program</td>
<td>Business, FACS, Technology Ed. courses designed with Century College</td>
<td>• May earn college credit through Century College&lt;br&gt;• Gain experience and knowledge for potential job/career</td>
<td>• Verify that credits will transfer to college of choice&lt;br&gt;• Provide articulated credit certificate to accepting colleges during registration</td>
</tr>
<tr>
<td>CIS</td>
<td>College curriculum (U of M)&lt;br&gt;More rigorous coursework&lt;br&gt;Taught in high school&lt;br&gt;Offered to juniors/seniors</td>
<td>• May earn college credit&lt;br&gt;• Weighted grading&lt;br&gt;• Experience pace, academic standards and personal responsibility required for success in college</td>
<td>• Recommended for academically-strong students&lt;br&gt;• Must earn C or better for college credit&lt;br&gt;• Available at ERHS and WHS</td>
</tr>
<tr>
<td>CE</td>
<td>Concurrent Enrollment  &lt;br&gt;College curriculum (Mankato State)&lt;br&gt;More rigorous coursework&lt;br&gt;Taught in high school&lt;br&gt;Offered to juniors/seniors</td>
<td>• May earn college credit&lt;br&gt;• Weighted grading&lt;br&gt;• Experience pace, academic standards and personal responsibility required for success in college</td>
<td>• Recommended for academically-strong students&lt;br&gt;• Must earn C or better for college credit&lt;br&gt;• Available at PHS and WHS</td>
</tr>
<tr>
<td>CLEP</td>
<td>College Level Examination Proficiency &lt;br&gt;Demonstrate college-level achievement through exams in undergraduate coursework</td>
<td>• May earn college credit</td>
<td>• Recommended for academically-strong students&lt;br&gt;• Visit <a href="http://www.collegeboard.com">www.collegeboard.com</a></td>
</tr>
<tr>
<td>Great Rivers</td>
<td>High School Diploma Service&lt;br&gt;Offered to students 17+ not enrolled in any other school&lt;br&gt;GED Programming&lt;br&gt;English Language Skills&lt;br&gt;Transitions support</td>
<td>• May earn high school diploma, GED, career and college preparation, English Language Skills</td>
<td>• Independent learner&lt;br&gt;• In-class attendance required&lt;br&gt;• Pass/No Pass grading</td>
</tr>
<tr>
<td>Option</td>
<td>Explanation</td>
<td>Advantages</td>
<td>Considerations</td>
</tr>
<tr>
<td>--------------------------------</td>
<td>-----------------------------------------------------------------------------</td>
<td>-----------------------------------------------------------------------------</td>
<td>--------------------------------------------------------------------------------</td>
</tr>
<tr>
<td><strong>Honors Mentor Connection</strong></td>
<td>• Learning opportunity for highly motivated juniors and seniors</td>
<td>• Student works with mentor in an academic or industrial environment for hands-on learning</td>
<td>• Recommended for highly motivated, academically strong students</td>
</tr>
<tr>
<td></td>
<td>• Students are prepared to work with mentor</td>
<td></td>
<td>• Contact Counseling Office for more information</td>
</tr>
<tr>
<td></td>
<td>• Offered through NE Metro 916</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Independent Study Projects</strong></td>
<td>• Design a study project in an academic area of interest</td>
<td>• Provides greater opportunities for highly motivated students to progress beyond the scope of standard course offerings</td>
<td>• Recommended for highly motivated, academically strong students</td>
</tr>
<tr>
<td></td>
<td>• Study topic is student’s responsibility</td>
<td></td>
<td>• Requires approval of supervising teacher</td>
</tr>
<tr>
<td><strong>IB International Baccalaureate</strong></td>
<td>• Recognized internationally</td>
<td>• IB Diploma provides access to leading universities</td>
<td>• Offered at Park High School only</td>
</tr>
<tr>
<td></td>
<td>• College-level courses, more rigorous coursework</td>
<td>• Weighted grading</td>
<td>• Must take IB test and get a score of 4 or higher for possible college credit</td>
</tr>
<tr>
<td></td>
<td>• May complete IB Diploma</td>
<td>• May earn college credit</td>
<td></td>
</tr>
<tr>
<td><strong>Northeast Metro 916</strong></td>
<td>• Offers courses for juniors and seniors to explore careers in business, health, public service, and technology</td>
<td>• Integrates academic learning with technical education</td>
<td>• Application required</td>
</tr>
<tr>
<td>Intermediate School District 916</td>
<td>• Collaborative of MN School districts providing online learning</td>
<td>• District provides transportation to program</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Taught by licensed teachers trained to provide online instruction</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Northern Star Online</strong></td>
<td>• Let's MN juniors/seniors to enroll at participating colleges with tuition, books, fees paid by state of Minnesota</td>
<td>• Earn college credit at any college where PSEO coursework is taken</td>
<td>• Must provide own transportation</td>
</tr>
<tr>
<td>Intermediate School District 287</td>
<td>• Career and Technical Education Course for sophomores</td>
<td>• PSEO credits may transfer</td>
<td>• Discuss option with your Counselor</td>
</tr>
<tr>
<td></td>
<td>• Earn credit towards graduation</td>
<td></td>
<td>• PSEO grades are not weighted</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Career and Technical Ed Course (may only enroll in one course)</td>
</tr>
<tr>
<td><strong>PSEO Post Secondary Enrollment Options</strong></td>
<td>• College-level course taught in high school</td>
<td>• May earn college credit</td>
<td>• Must take Project Lead the Way test and get a score of 80% or higher for possible college credit</td>
</tr>
<tr>
<td></td>
<td>• Requires above average reading, writing, math skills</td>
<td>• Challenges students</td>
<td>• Offered at ERHS and WHS only</td>
</tr>
<tr>
<td></td>
<td>• Offered through Project Lead the Way</td>
<td>• Weighted grading</td>
<td></td>
</tr>
<tr>
<td><strong>Project Lead the Way Biomedical &amp; Engineering</strong></td>
<td>• At-risk program for students who struggle at the traditional high school</td>
<td>• Small school environment</td>
<td>• Must have parent, counselor, Administration Approval</td>
</tr>
<tr>
<td></td>
<td>• Open to students in grades 9-12</td>
<td>• Academic instruction is divided into daily units</td>
<td>• Referral process for enrollment</td>
</tr>
<tr>
<td></td>
<td>• High School Diploma earned from Home High School</td>
<td>• Small class sizes</td>
<td>• Attendance is required</td>
</tr>
<tr>
<td><strong>SoWashCo Alternative High School</strong></td>
<td>• Courses offered during the summer to provide students with an additional learning opportunity</td>
<td>• Classroom and experiential hours</td>
<td>• Open to all students for designated courses only</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Blocked classes</td>
<td></td>
</tr>
<tr>
<td><strong>Summer Options</strong></td>
<td>• Gain credit on a performance based assessment</td>
<td>• Tests knowledge student already possesses</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Test represents content included in subject coursework</td>
<td>• Successful test-out gives student more schedule options</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Must pass test with B or better</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Cannot test out of a course currently enrolled in or previously taken</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Contact Counseling Office for application</td>
<td></td>
</tr>
<tr>
<td><strong>Test Out of Course</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Zero Hour Program</strong></td>
<td>• A class period that takes place prior to the start of the school day</td>
<td>• Various courses are available based on registration</td>
<td>• Provide your own outside transportation</td>
</tr>
</tbody>
</table>
**Incompletes**

Students must fulfill all of the requirements of each course before a grade will be issued. Students who have been ill/absent for an excused reason and are issued an incomplete must make up the incomplete work within the timeline established by the classroom teacher (normally, two weeks after grades are posted). No credit will be awarded until the incomplete is made up and a letter grade is issued. The “I” has a mark value of (0). It counts as an attempted credit in determining the student’s GPA.

**Course Failures**

Course failure defined: The student has not achieved the expected level of competence in the course outcomes, concept development or skill attainment. Further, it is the assessment of the classroom instructor that the student’s continuous academic progress is best served by the student repeating the course. The “F” has a value of (0.00) in the district’s grading system. It counts as an attempted credit in determining the student’s GPA.

**Pass/No Credit Program**

Students may request to take an elective course for Pass/No Credit by filling out the appropriate form.

1. Only **two elective** classes can be taken under this program **per trimester, per year**.

2. Once the decision has been made, the student is to:
   A) Pick up a pass/no credit form in the Counseling and Career Center and return it to the counselor.
   B) We recommend that you consult directly with potential colleges regarding how a P/N grade may impact admission.
   C) All grading during the trimester will remain the same; only the final grade will differ.
   D) Please note: NCAA (potential Division 1 or Division 2 athletes) will recalculate a P to a D when determining eligibility.

3. Students returning from out-of-district placements, or with special circumstances, may be granted extended pass/no credit options.

4. Deadlines - decision to apply for this option must be submitted by MidTrimester.

For more information about Pass/No Pass credit options, please see your school counselor.

**Challenge Yourself!**

We encourage all of our students to challenge themselves by taking Advance Placement (AP), College in the Schools (CIS), Project Lead the Way (PLTW) or International Baccalaureate (IB) courses. These classes are more rigorous, but they can teach you skills that will help you succeed in college, and in some cases, you can earn college credit. You should expect a faster pace, more outside reading and more homework time compared to regular classes, but grades in AP, CIS, PLTW and IB are weighted to recognize the increased challenge.

Students well-suited to meet the challenge of these courses typically perform above average, are self-directed, highly motivated, are independent learners, enjoy new ideas and meeting challenges, like analysis, have above average math and problem-solving skills, and demonstrate above-average oral and written abilities.

If you are uncertain, talk to your school counselor and teacher, they can provide you with further information. CIS courses have additional entrance criteria. Check the course listings for details.
**Course Planning Instructions**

**How do I register for classes?**
1. Fill-in the high school courses you will have completed by the end of the current school year.
2. Read the Graduation Requirements chart (below) to determine courses you still need to take.
3. Consider courses needed for college and career readiness goals.
4. Review the course descriptions, prerequisites and grade level restrictions.
5. List the courses you want to take next year on your Course Planning Worksheet.
6. List alternate courses (electives) in case your first choice electives aren’t available.

**How many credits do I need to graduate?**
You need **66 credits** in grades 9-12 to graduate. Successful completion of a trimester course earns one credit. Courses that are yearlong earn three credits - one per trimester.

**Graduation Requirements: See Course Planning Worksheet for specific required courses**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits Needed</th>
<th>Page Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>12</td>
<td>19</td>
</tr>
<tr>
<td>Social Studies (including 1 credit of Political Science and 1 credit of Economics)</td>
<td>10</td>
<td>38</td>
</tr>
<tr>
<td>Math</td>
<td>9</td>
<td>25</td>
</tr>
<tr>
<td>Science (Biology, Chemistry and/or Physics)</td>
<td>9</td>
<td>34</td>
</tr>
<tr>
<td>Fine Arts (See chart below)</td>
<td>2</td>
<td>13</td>
</tr>
<tr>
<td>Health</td>
<td>1</td>
<td>31</td>
</tr>
<tr>
<td>General Physical Education</td>
<td>1</td>
<td>31</td>
</tr>
<tr>
<td>Electives</td>
<td>22</td>
<td>All departments</td>
</tr>
</tbody>
</table>

**Total credits to graduate** 66

**Fine Arts Requirement**
All students must earn **two Fine Arts credits** between grades 9-12 to graduate. The courses below meet the state’s Fine Arts requirements:

**Art**
- Advanced Ceramics
- Advanced Fine Art Photography
- Alternative Ceramics
- AP Studio Art
- Ceramics A
- Ceramics B
- Drawing A
- Drawing B
- Fine Art Photography
- Graphic Design
- IB Visual Arts SL/HL
- Independent Study: Art
- Jewelry Designs of the World
- Painting A
- Painting B
- Sculpture
- Visual Comms: Art Tech A
- Visual Comms: Art Tech B
- World Crafts

**Business**
- Web Design and Animation
- Advanced Web Design

**Family & Consumer Science**
- Housing and Interior Design
- Fashion Design

**Music**
- Band
- Choir
- Orchestra
- World Drumming

**Theater (English)**
- Advanced Acting and Directing
- Creative Dramatics and Acting
- Theater Arts

**World Language**
World Language courses are not required to graduate. However, most four year colleges would like to see two to three years of the same consecutive World Language.

**World Languages**
- American Sign Language (ASL)
- Chinese
- French
- German
- Spanish
### Freshmen Year

<table>
<thead>
<tr>
<th>Trimester 1</th>
<th>Trimester 2</th>
<th>Trimester 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Zero Hr.</td>
<td>Summer</td>
<td></td>
</tr>
<tr>
<td>1 English 9/Honors English 9</td>
<td>English 9/Honors English 9</td>
<td>English 9/Honors English 9</td>
</tr>
<tr>
<td>2 Math</td>
<td>Math</td>
<td>Math</td>
</tr>
<tr>
<td>3 Science*</td>
<td>Science*</td>
<td>Science*</td>
</tr>
<tr>
<td>4 Geography/AP Human Geography</td>
<td>Geography/AP Human Geography</td>
<td>AP Human Geography</td>
</tr>
<tr>
<td>5 General Physical Education (can be taken in grades 10-12)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Sophomore Year

<table>
<thead>
<tr>
<th>Trimester 1</th>
<th>Trimester 2</th>
<th>Trimester 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Zero Hr.</td>
<td>Summer</td>
<td></td>
</tr>
<tr>
<td>1 English 10/Honors English 10</td>
<td>English 10/Honors English 10</td>
<td>English 10/Honors English 10</td>
</tr>
<tr>
<td>2 Math</td>
<td>Math</td>
<td>Math</td>
</tr>
<tr>
<td>3 Science*</td>
<td>Science*</td>
<td>Science*</td>
</tr>
<tr>
<td>4 World History/AP World History</td>
<td>World History/AP World History</td>
<td>World History/AP World History</td>
</tr>
</tbody>
</table>

### Junior Year

<table>
<thead>
<tr>
<th>Trimester 1</th>
<th>Trimester 2</th>
<th>Trimester 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Zero Hr.</td>
<td>Summer</td>
<td></td>
</tr>
<tr>
<td>1 English 11/AP Language and Composition/IB English</td>
<td>English 11/AP Language and Composition/IB English</td>
<td>English 11/AP Language and Composition/IB English</td>
</tr>
<tr>
<td>2 Math</td>
<td>Math</td>
<td>Math</td>
</tr>
<tr>
<td>3 Science*</td>
<td>Science*</td>
<td>Science*</td>
</tr>
<tr>
<td>5 Economics/AP Economics (or take in Grade 12)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6 Health (or take in Grade 12) for PHS**</td>
<td></td>
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</tr>
</tbody>
</table>

### Senior Year

<table>
<thead>
<tr>
<th>Trimester 1</th>
<th>Trimester 2</th>
<th>Trimester 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Zero Hr.</td>
<td>Summer</td>
<td></td>
</tr>
<tr>
<td>1 English 12/AP Literature and Composition/IB English/CIS Writing Studio</td>
<td>English 12/AP Literature and Composition/IB English/CIS Writing Studio</td>
<td>English 12/AP Literature and Composition/IB English/CIS Writing Studio</td>
</tr>
<tr>
<td>2 Political Science/AP U.S. Government/IB History/CIS Political Science</td>
<td>AP U.S. Government/IB History/CIS Political Science</td>
<td>Economics/AP Economics (if not taken in Grade 11)/IB History</td>
</tr>
</tbody>
</table>

* Science must include 3 credits of Biology and 3 credits of Chemistry or Physics. Please see your counselor for more information.

** Embedded Health is offered at ERHS and WHS for grades 9-12
Career and College Readiness (CCR)
District 833 believes “career and college ready” means a student has the knowledge, skills, and competencies to successfully pursue a degree, diploma, certificate, or industry-recognized credential and employment. Students who are career and college ready are able to successfully complete post-secondary credit-bearing coursework without need for remediation or developmental coursework.

Naviance
Naviance is an electronic career and college readiness portfolio. Each student has their own portfolio that follows them through high school. Students will use this to learn about themselves, research careers, research colleges, search for scholarships, send transcripts and more. See your school’s counseling webpage for how to access the Naviance Site. Student username is your student ID number. Password is the same as your district computer login password.

- East Ridge High School
- Park High School
- Woodbury High School

Transcript Requests through Naviance
South Washington County Schools handles student transcript requests electronically via individual school websites. Please follow the directions posted on these sites to obtain transcripts.

NCAA Eligibility Requirements
If you plan to compete in athletics at the college level, you are responsible for determining if you are on track to meet the NCAA Eligibility Requirements and NCAA Core-Course Requirements. NCAA would like all prospective student athletes to register online at www.eligibilitycenter.org
You may access their online registration at the above web address.

On this site, you may also view the complete NCAA guide, Eligibility Requirements and a list of all our high school courses that fulfill NCAA’s Core-Course Requirements online.

Checklist for Career and College

Freshman year
• Schedule rigorous high school courses
• Work hard to earn good grades
• Explore college entrance requirements
• Utilize Naviance for career and college planning

Sophomore year
• Continue taking challenging courses
• Work at earning good grades
• Take the Pre-ACT test or equivalent (given to all 10th graders)
• Learn about career requirements
• Research colleges in the Counseling and Career Center (CCC) or online
• Determine colleges of interest
• Research college costs, scholarships and other forms of financial aid
• Create a resume including activities, employment, volunteer experience, special talents and skills
• Utilize Naviance for career and college planning

Junior year
• Continue taking challenging courses
• Work at earning good grades
• Meet with college representatives who visit the Counseling and Career Center (CCC)
• Take the PSAT exam in October
• Attend college fairs
• Schedule college visits and tour campus, sit in on a class, eat in the campus dining hall, meet with faculty and students, and meet with an admission counselor
• If interested in the military, take the ASVAB
• Register for and take your college admission test(s)—usually the ACT
• Utilize Naviance for career and college planning

Senior year
• Meet with your counselor to verify you are on track to graduate and are fulfilling college admission requirements
• Keep earning good grades all year; senior year grades affect admission and scholarships!
• Request personal recommendations from teachers, counselors or employers. Ask early! Get recommendation form from CCC
• Apply for admission at your chosen colleges
• Complete the Free Application for Federal Student Aid (FAFSA) as soon as possible after October 1
• Apply for scholarships
• Students still needing to take the ACT/SAT should do so by October
• Utilize Naviance for college and career planning
• Students considering 2-year colleges must contact the college regarding taking the ACCUPLACER
Use this guide as a general planning tool when registering for classes so you are prepared for your post high school education! **Check the admission requirements of every school you apply.** NOTE: Some east or west coast four-year schools prefer the SAT to the ACT. The chart below lists the **minimum** requirements according to the latest information available; many colleges require further studies for admission. Again, **research your schools of interest!**

<table>
<thead>
<tr>
<th>Type of School</th>
<th>Schools or Branches</th>
<th>Description</th>
<th>General Admission Requirements</th>
<th>College Entrance Exam</th>
</tr>
</thead>
<tbody>
<tr>
<td>Community Colleges, Technical Colleges and Trade Schools</td>
<td>Many throughout Minnesota. Some examples are: Century College, Dunwoody College of Technology, Inver Hills Community College, Aveda Institute, St. Paul College</td>
<td>These colleges are often referred to as 2-year schools. Students can work toward a 1-2 year degree/certification program directly related to an occupation they can enter upon graduation. Other students take general courses in order to transfer to a 4-year school.</td>
<td>Generally referred to as “open” admission, which means a high school diploma or a GED certificate.</td>
<td>Check with specific program of choice. May include ACCUPLACER.</td>
</tr>
</tbody>
</table>
| Minnesota State Colleges and Universities           | Bemidji, Metropolitan, Mankato, Moorhead, St. Cloud, Southwest, Winona              | These colleges are often referred to as 4-year schools. They have specific admission requirements that go beyond high school graduation requirements. Your high school GPA, test scores and school/community involvement are used for admission. | English: 4 years  
Social Studies: at least 3 years  
Science: at least 3 years  
Math: at least 3 years  
World Language: at least 2 years  
Fine Arts: at least 1 year | ACT or SAT  
Recommend students test in spring of Junior year |
| University of Minnesota                             | Twin Cities (main campus), Morris, Duluth  
*Twin Cities Campus: Requires Physics and a 4th year of math for some programs. | The University of Minnesota is a system of 4-year schools. They have specific admission requirements which go beyond high school graduation requirements. Your high school GPA, test scores and school/community involvement are used for admission. | English: 4 years  
Social Studies: at least 3 years  
Science: at least 3 years  
Math: 4 years  
World Language: at least 2 years  
Fine Arts: at least 1 year | ACT or SAT  
Recommend students test in spring of Junior year |
| University of Wisconsin                             | Eau Claire, Green Bay, La Crosse, Madison, Milwaukee, Oshkosh, Parkside, Platteville, River Falls, Stevens Point, Stout, Superior, Whitewater | The University of Wisconsin is a system of 4-year schools. They have specific admission requirements which go beyond high school graduation requirements. Your high school GPA, test scores and school/community involvement are used for admission. | English: 4 years  
Social Studies: at least 3 years  
Science: at least 3 years  
Math: at least 3 years  
World Language: at least 2 years—not required at all branches  
Fine Arts: at least 1 year | ACT or SAT  
Recommend students test in spring of Junior year |
| Private Colleges and Universities                    | Many throughout Minnesota, including: Augsburg, Bethel, St. John’s, Concordia, Hamline, St. Olaf, St. Thomas | These private colleges and universities are 4-year schools. They have specific admission requirements which go beyond high school graduation requirements. Your high school GPA, test scores, essay, recommendations and school/community involvement are used for admission. | English: 4 years  
Social Studies: at least 3 years  
Science: at least 3 years  
Math: at least 3 years  
World Language: at least 2 years  
Fine Arts: at least 1 year | ACT or SAT  
Recommend students test in spring of Junior year |
The mission of AFJROTC is to develop better American citizens. Our focus is on aeronautics and leadership and we encourage school and community service. Unless noted otherwise, each course contains components of Aerospace Science, leadership education, and Physical Fitness and Personal Wellness. The Aerospace Science component is the “course name” and is described in the course listings below and makes up 40 percent of the class.

The Leadership Education (LE) component makes up an additional 40 percent of the class but is unique to the course and school. The following components are integrated into the Aerospace Science courses: LE100: Citizenship, Character & Air Force Tradition contains cadet and Air Force organizational structure; uniform wear; customs, courtesies and military traditions; self-control; citizenship and unlocking your full potential. LE 200: Communication, Awareness, and Leadership stresses communicating effectively, understanding groups and teams, preparing for leadership, solving conflicts and problems, and personal development.

LE 300: Life Skills and Career Opportunities investigates different paths to take after high school including how to apply for admission to college, vocational or technical school. The job search, as well as a resume and the importance of good interviewing skills is also covered. Real life issues such as financial planning, understanding contracts, leases, wills, warranties, legal notices and personal bills are covered. Finally, citizen responsibilities such as registering to vote, jury duty and draft registration will be reviewed. LE 400: Principles of Management provides exposure to the fundamentals of management. This course will equip students with the qualities needed to serve in leadership positions within the corps and after high school. LE 500: Drill and Ceremonies provides an in-depth introduction to drill and ceremonies.

The physical fitness and personal wellness component is also an important part of the class and makes up the last 20 percent of the class. The wellness program is an exercise program to help develop individualized training programs for cadets to lead a healthy lifestyle.

AFJROTC members may choose to participate in Cadet Corps functions that are extracurricular school and community service activities. These activities provide a memorable way to enhance our program. AFJROTC enrollment DOES NOT require you to enlist in the military after graduation. But, should you choose to enlist, you may accrue enlistment benefits and receive college credit. AFJROTC students are provided with uniforms, at no cost. Students may register for any or all trimesters in any order and receive 1 credit per completed trimester. There are no registration prerequisites for AFJROTC courses except for Advanced Aviation Ground School.

Zero Hour options may be available. Please contact your counselor if interested.

A Journey Into Aviation History

3 trimesters, 3 credits
Recommended: None
Available at: Park and Woodbury High School
Course codes: ARS005, ARS006, ARS007

This course covers aviation history and the development of flight throughout the centuries. Additionally, we review the role of military aviation throughout U.S. history.

ARS005: We start with the development of flight from ancient legends to the early days of flight. We study pioneers of flight who contributed to the later successes in the aviation field. We will discuss airpower up to and including World War II. Topics include the first successful flight of the Wright Brothers, air power in WW I, barnstormers and their contributions, and the development of commercial flight.

ARS006: Air Force and Air Power in WW II will be studied. We will continue to study the growth of commercial flight and how aircraft developed from the propeller era through the jet era. We look at the transformation of a modern Air Force through the Korean, Vietnam, and Persian Gulf wars and beyond.

ARS007: We will review the history of astronomical and space exploration to include the solar system and an introduction to early astronomers. We will also explore the development of the space program and the future of air and space power.

Global and Cultural Studies

3 trimesters, 3 credits
Recommended: None
Available at: Park and Woodbury High School
Course codes: ARS014, ARS015, ARS016

In this course we learn about world cultures through the study of world affairs, regional studies and cultural awareness. Examine history, geography, religions, languages, culture, political systems, economics, social issues, environmental concerns and human rights. Look at major events and significant figures that have shaped each region.

ARS014: Study the Environmental and Social Issues in Asia and the Middle East, including US interests in the region. Look at The Persian Gulf Wars, Islamic Fundamentalism and Terrorism, and Economical Development of Asian countries.

ARS015: Study the Environmental and Social Issues in Africa and Russia, including US interests in the region. Look at The Shadow of Western Colonialism, Leadership, and Health and Human Rights issues in Africa. We also investigate the Leadership, Economic Restructuring and World Relationships of Russia and its Republics.

ARS016: Study the Environmental and Social Issues in Europe and Latin America, including US interests in the region. Study Immigration, Terrorist Cells, Ethnic Strife and Religions of Europe. We also look at Economic Reform, Leadership, Poverty, Educational Limitations, Cartels and the Growing Drug Trade of Latin America.
Science of Flight
3 trimesters, 3 credits
Recommended: None
Available at: Park and Woodbury High School
Course codes: ARS011, ARS012, ARS013

This course is designed to acquaint students with the aerospace environment, the human requirements of flight, principles of aircraft and principles of navigation.

ARS011: The course begins with a discussion on the principles of flight and then continues with atmosphere and weather. After developing an understanding of environmental factors, their interrelated affect on flight is studied.

ARS012: The human body and aeronautics are studied with a focus on flight effects on the various physiological systems of the body to include the sensory, respiratory, circulatory, nervous and skeletal systems.

ARS013: Topics of study include the elements of navigation and the function of navigational aids and flight instruments.

Exploration of Space
3 trimesters, 3 credits
Recommended: None
Available at: Park and Woodbury High School
Course code: ARS008, ARS009, ARS010

In this course, students learn about astronomy and the exploration of space. We will get an in-depth study of the solar system including the moon, the planets, deep space, the latest advances in space technology and continuing challenges of space. We will look at manned spaceflight including issues that are critical to travel in the upper atmosphere as well as milestones in the exploration of space.

ARS008: We will investigate the vastness of the galaxy and the universe as understood during the age of Prehistoric and Classical Astronomy through to Modern Astronomy. We study the Solar System’s structure which encompasses the sun, terrestrial planets and the outer planets, and continue into Deep Space including the Milky Way Galaxy and what lies beyond.

ARS009: We will investigate the challenges of exploring space and review the history and accomplishments of past and current space projects.

ARS010: We will finish by focusing on space technology including the evolution of rocket technology and robotics. Current and future commercial uses of space are also investigated.

Advanced Aviation Ground School
1 trimester, 1 credit
Recommended: Tri 1 and Tri 2 of The Science of Flight and two years of JROTC with a B or higher
Available at: Park High School
Course code: ARS017

This course is an advanced, more in-depth study of aerospace topics. This academically challenging course is the foundation for students interested in receiving a private pilot license. When the course is complete the student should be prepared to take and pass the Federal Aviation Administration (FAA) written examination. This is a one term class. Topics covered include: human factors, flight operations, the atmosphere and its effect on aircraft operations, the basics of navigation using charts and radio aids and the principles of aeronautical decision-making and flight-related physiological factors.

Survive & Return: Summer Academy
1 trimester, 1 credit
Recommended: None
Available at: Woodbury High School (summer course)
Course code: SS0002

This course is offered in August at Woodbury High School as part of their summer school offerings but is open to all students in the district. It is taught jointly by JROTC instructors from Woodbury and Park with input from various military survival experts and instructors. It contains a review of the basic survival information found in military Survival Training courses with extensive practical hands-on instruction. The instruction provides training in skills, knowledge and attitudes necessary to successfully perform fundamental survival tasks. Sample topics include survival medicine, finding food and water, clothing, building a personal survival kit, signaling, making fire and emergency shelter. Students will learn the necessities for maintaining life in a survival situation, as well as how to travel and prepare for recovery. We will conclude this class with an overnight outdoor survival camp where the students will practice their survival skills in a safe outdoor environment for two nights (a sleeping bag and access to a tent is recommended). The class is taught by the Aerospace Science Department. Additional emphasis is placed on leadership, personal development skills and fitness.
Aviation prepares students for college and future success in a global society. How? By helping students build skills they need to succeed in school and beyond. Students enroll in rigorous classes, such as Honors, Advanced Placement or College in the Schools, International Baccalaureate and in the AVID elective. For one period a day, students learn skills, such as:

- How to organize schoolwork and study
- How to think critically and ask probing questions
- How to get academic help from peers (and college tutors)
- How to work effectively with teachers
- Students seeking to participate must participate in a screening/interview process to determine eligibility.

AVID students participate in activities to enrich their learning, motivate them and make college seem possible. They gain an improved self-image and become academic leaders who are prepared for college. All students can benefit from AVID, but its target is the least served students in the academic middle. Learn more from your counselor or by visiting www.avid.org.

**Art**

**Drawing A**
1 trimester, 1 credit  
Recommendations: None  
Course code: AR0007

Anyone can learn to draw! This course will help students become comfortable with a variety of drawing materials and techniques, exploring drawing styles and materials used by several different artists. Expect to see skills and finished drawings improve.

**Drawing B**
1 trimester, 1 credit  
Recommended: Drawing A  
Course code: AR0008

Create work that is more imaginative! Improve your drawing skills for more realistic and expressive representations of people, animals, still life or landscapes. Learn additional techniques to advance the skills gained in Drawing A.

**Painting A**
1 trimester, 1 credit  
Recommended: None  
Course code: AR0012

You don’t need previous painting experience for this class. Acquire historical techniques to paint realistically and expressively. Understand color, composition and expression by experimenting with various methods of painting. You will work with acrylic, mixed media and watercolor—all while painting realistic, impressionistic and abstract ideas.

**Painting B**
1 trimester, 1 credit  
Recommended: Painting A  
Course code: AR0013

Develop your own personal style of painting and experiment with new techniques. Continue your work with acrylics, watercolors and mixed media. Explore a variety of advanced techniques and surface treatments. Painting B emphasizes creating more personal and imaginative work.

**Ceramics A**
1 trimester, 1 credit  
Recommended: None  
Course code: AR0016

Use clay to design and create original and functional ceramic pots and sculptures. Learn a variety of hand-built techniques as well as learn how to throw on the potter’s wheel. We’ll introduce you to a variety of decorating, glazing and finishing techniques to make works of art to use and enjoy everyday.
**Art**

**Ceramics B**
1 trimester, 1 credit
Recommended: Ceramics A
Course code: AR0017

Enhance the skills you learned in Ceramics A. Gain advanced decorating and firing techniques to make your work more sophisticated and unique. You will have the flexibility to make each assignment on the potter’s wheel or by hand-building. Learn new glazing and firing techniques, including raku firing. Discover local and national potters who are making a name for themselves in the ceramics world.

**Advanced Ceramics**
1 trimester, 1 credit
Recommended: Ceramics B
Course code: AR0018

Want the additional challenge of creating larger and more interesting hand-built or wheel-thrown projects? Students in Advanced Ceramics will get to choose from a list of potential projects and will explore unique firing techniques such as saggar, raku and crystaline firing using stoneware, porcelain and raku clays. Exploring the historical and multicultural aspects of ceramics will also be covered.

**Sculpture**
1 trimester, 1 credit
Recommended: None
Course code: AR0022

Learn how to communicate three-dimensionally! We will creatively use a variety of materials that can be formed, molded, carved or cast into creations both realistic and abstract. Learn both additive and subtractive methods of sculpting using clay, plaster, wire, foam and found objects, and how to incorporate meaning and symbolism into 3D artwork.

**Jewelry Designs of the World**
1 trimester, 1 credit
Recommended: None
Available at: Woodbury High School
Course code: AR0025

Want to make your own jewelry? You may learn some of the following techniques: Beading, cut macramé, found-object jewelry, handmade beads and wire techniques to create one of a kind jewelry. Design and create unique bracelets, necklaces and earrings based on jewelry designs of multiple world cultures.

**World Crafts**
1 trimester, 1 credit
Recommended: None
Course code: AR0021

Discover creative and functional art forms from various world cultures. Gain technical skills in popular craft techniques, which may include projects such as beaded jewelry, tie-dye, modern basket design, glass etching, soapstone carving and paper maché.

**Fine Art Photography**
1 trimester, 1 credit
Recommended: None
Course code: AR0031

Learn the basics of digital photography and use these skills to create quality images with visual impact. Become familiar with the elements and principles of design with an emphasis on good composition. Gain a brief history of photography and its influential photographers. Learn how to use Photoshop to enhance and manipulate your photographic work. Create photographs that will be suitable for photography-related careers, or for your IB or AP 2D Portfolios.

**Blended Learning: Fine Art Photography**
1 trimester, 1 credit
Recommended: Course is for grades 11 and 12
Available at: Park High School only
Course code: HBAR31

The objective and assessment criteria for this course is identical to the traditional Fine Arts Photography. In the blended learning setting, the majority of work will be done off campus and independently rather than during a traditional bell period. The structure of this class offers a lot of freedom and flexibility. But with that comes the expectation of responsibility and effective time management. Since this class encourages the process of learning with opportunities for feedback and revisions, it is essential that all assignments are turned in on time.

**Advanced Fine Art Photography**
1 trimester, 1 credit
Recommended: Fine Art Photography
Course code: AR0032

This course will encourage students to advance their digital photography skills by investigating alternative printing techniques, exploring advanced Photoshop techniques and creating relevant artwork. While the elements of art and principles of design continue to be important, emphasis will be placed on student exploration of theme, creativity and artistic voice. Students will create a body of photographic work that demonstrates their artistic growth and expression of ideas.

**Blended Learning: Advanced Fine Art Photography**
1 trimester, 1 credit
Recommended: Course is for grades 11 and 12
Available at: Park High School only
Course code: HBAR32

The objective and assessment criteria for this course is identical to the traditional Advanced Fine Arts Photography.

**Did you know?**
Successful completion of any art course will meet one of the two fine arts credit requirements.
**AP Art History**
3 trimesters, 3 credits  
Recommended: Course is for grades 11 and 12  
Available at: East Ridge and Woodbury High School  
Course code: AR0034, AR0035 and AR0036

AP Art History is an introduction to major works of art and the concepts needed to understand them. AP Art History is designed as an art history survey course. This course would meet guidelines outlined in the College Board’s AP Art History Course and prepare students for the AP Art History Exam. This course would develop an understanding of art from a global perspective, build an understanding of the place of art within broader historical, cultural, religious, and political frameworks. The functions and effects of art are the main focus.

**Graphic Design**
1 trimester, 1 credit  
Recommended: None  
Available at: Park and Woodbury High School  
Course code: AR0033

Discover how to design and create posters, CD covers, children’s books, magazine and/or fashion illustrations, t-shirt designs, business logos and calligraphy. Work from concept to design to finished product! You’ll create many projects to include in a portfolio of finished work for the commercial art/graphic design field. Students will use hands-on and technology based programs or apps.

**Visual Communications: Art & Technology A**
1 trimester, 1 credit  
Recommended: None  
Course code: AR0027

Combine the latest computer technology with college-level art design training! Learn design basics, digital imaging and computer concepts using Adobe Photoshop elements. Here’s your chance to explore and prepare for careers in computer graphics, graphic design, and layout and digital imaging.

**Visual Communications: Art and Technology B**
1 trimester, 1 credit  
Recommended: Visual Communications: Art & Technology A  
Available at: East Ridge and Woodbury High Schools  
Course code: AR0028

Build on the design concepts and Photoshop skills developed in Visual Communications A. Explore the latest online programs. Create artwork to scan and manipulate in Photoshop. Use your creativity while learning new Photoshop techniques to create a variety of projects that can be included in a graphic design portfolio.

**Blended Learning: Art Appreciation**
1 trimester, 1 credit  
Recommended: None  
Available at: East Ridge High School only  
Course code: HBAR30

This course will foster student-driven exploration, experimentation, collaboration, art appreciation and studio practice by building upon visual arts appreciation. We will work to establish a blended learning studio environment that encourages student-centered artistic practices with emphasis placed upon innovation, appreciation, and visual and aesthetic awareness. Students receive small group instruction and more individualized/personal learning through online and face to face format. Seminar time may include demonstrations, collaborative learning, studio time and critiques.

**WGT AP Studio Art**
3 trimesters, 3 credits (take 3 trimesters for credit)  
Recommendation: Course for grades 11 or 12  
Available at: East Ridge and Woodbury High Schools  
Course codes: AP0007, AP0008, AP0009

This is a rigorous college-level art class. You will produce one of the following art portfolios: Drawing, 2D Design or 3D Design. During trimester one, you will create a variety of work demonstrating your skill range (breadth). Focus on your area of concentration during trimester two. And during trimester three, you will work on your five quality pieces. All three areas are required in the AP portfolio. College credit is possible depending on the score of your portfolio and your college of choice.
**Business**

**Business Technologies**
1 trimester, 1 credit
Recommended: None
Course codes: BE0040

Proficiency in computer skills is essential for future success in the 21st century. This course is designed to assist the college-bound student, as well as the student preparing for career opportunities, by addressing the dominant software use in today’s business world. Students will learn the fundamentals of current and emerging technologies. The computer applications addressed in this course will include spreadsheets, data base, word processing, desktop publishing and presentation software. Social media trends will be examined and cloud computing will be addressed. In addition, the student will be better prepared to enter today’s competitive workplace.

**Web Design and Animation**
1 trimester, 1 credit
Recommended: None
Course code: BE0011

Students will be exposed to the planning and decision making process involved in creating websites that include text, images, hyperlinks, tables, etc. Unlock creativity while learning the fundamentals of computer animation.

**Advanced Web Design**
1 trimester, 1 credit
Recommended: Web Design and Animation Prerequisite
Available at: East Ridge and Park High School
Course code: BE0038

Want to take your web design skills to the next level? Perhaps you want your own .COM? Use JavaScript and Dreamweaver to express your creative self. Throughout this course, students utilize planning, designing and web maintenance skills from the Web Design and Animation class, and build upon with multimedia to enhance layout, navigation and interactivity. Students will delve deeper into HTML and will also work with CSS code to produce multi-page websites. Certification Exam available.

**Introduction to Computer Programming**
1 trimester, 1 credit
Recommended: None
Course code: BE0010

Are you interested in learning how to write computer programs and explore the world of programming? You will have access to programming software used in today’s Information Technology (IT) industry. App development will also be explored. Programming is both challenging and exciting. This course provides opportunities for you to see how computer software, hardware and technology all work together.

**Art**

**IB Visual Arts**
Park High School’s IB Visual Arts class encourages students to pursue their own artistic direction of media and content. They will be actively involved in independent research, as well as creating personal, relevant and skillful artwork. This class aims to develop internationally minded people, embracing the common humanity of all, while investigating the visual arts from a local and global perspective.

**WGT IB Visual Arts A**
1 trimester, 1 credit
Recommended: Courses for grades 10 - 12
Available at: Park High School only
Course code: IB1026

**WGT IB Visual Arts B**
1 trimester, 1 credit
Recommended: Courses for grades 10 - 12
Available at: Park High School only
Course code: IB1027

**WGT IB Visual Arts C**
1 trimester, 1 credit
Recommended: Courses for grade 11 and 12
Available at: Park High School only
Course code: IB1028

**WGT IB Visual Arts D**
1 trimester, 1 credit
Recommended: Courses for grade 12 only
Available at: Park High School only
Course code: IB1029

**WGT IB Visual Arts E**
1 trimester, 1 credit
Recommended: Courses for grade 12 only
Available at: Park High School only
Course code: IB1030
Video Game Design
1 trimester, 1 credit
Recommended: Introduction to Computer Programming
Course code: BE0041

Can’t get enough programming? Then sign up for this advanced class where you can explore new code to make your programs more sophisticated. Sharpen your abilities and use that knowledge to create entry-level games. In addition, gaming strategies and the video game industry will be explored.

Civil and Criminal Business Law
1 trimester, 1 credit
Recommended: None
Course code: BE0018

Civil and Criminal Business Law
1 trimester, 1 credit
Recommended: None
Available at: East Ridge High School
Course code: HBBE18

Would you know your rights if the police stopped you at 11:30 on a Saturday night and began to search your car? Do you really own what you post on Facebook? These questions will be answered when we study your individual rights as well as all aspects of civil and criminal law. Trial procedures and law-related careers will be explored. Other current topics and legal case studies, along with guest speakers, will enhance this course.

Career Investigation
1 trimester, 1 credit
Recommended: None
Course code: BE0016

“Do you want to be when you grow up?” Does this question haunt you? Save thousands of wasted dollars on a college major that may not be right for you! Avoid the pitfalls of so many young adults who continually change their college majors while they search for the right fit. Find out now about your hidden talents and use them to your advantage to choose and plan a career path that is right for you. You will research, explore and evaluate your career options by developing an action plan/portfolio to help you make plans for life after high school.

*College Credit available through Inver Hills Community College.

Business Seminar
3 trimesters, 3 credits
Recommended: Course for grades 11 or 12
Course codes: BE0027, BE0028, BE0029

Students must take this class in conjunction with the Business Internship “Earn While You Learn” experience. Gain practice in job-seeking and workplace skills. Prepare your resume, learn how to interview and get a jump-start in the competitive world of work. Early release allows you to go directly to work during the school day.

Business Internship
3 trimesters, 3 credits
Recommended: Application and instructor permission
Recommendation: Course for grades 11 or 12
Course codes: BE0030, BE0031, BE0032

The Business Internship Program is an opportunity for students to gain occupational experience, explore career areas and assist in making college career choices. Your paid positions in the community receive a grade/credit earned towards graduation. Training agreements between student, teacher, employer and parent ensure a valid work experience. Early release from school allows students additional time to maintain academic progress in all classes.

IB Business Management
3 trimesters, 3 credits
Recommended: None
Available at: Park High School
Course codes: IB0161, IB0162, IB0163

The Diploma Programme business management course is designed to develop an understanding of business theory, as well as an ability to apply business principles, practices and skills. The applications of tools and techniques of analysis facilitated an appreciation of complex business activities. This course considers the diverse range of business organizations and activities, and the cultural and economic context in which business operates. Emphasis is placed on strategic decision-making and the day-to-day business functions of marketing, production, human resource management and finance. Links between the topics are central to the course, and this integration promotes a holistic overview of business activity. Students will be prepared for the IB Business Management SL Exam.

Personal Finance Management
1 trimester, 1 credit
Recommended: None
Course code: BE0015

Never has the need for financial education been so critical for all students! Become equipped to confidently discuss money issues and plan for your own financial future. Learn the essentials for independent living such as budgeting, saving for a car and buying insurance. Learn how to build wealth and avoid the mistakes of others who find themselves with unnecessary debt and in bankruptcy court. Instead, learn how to develop good financial habits at an early age - habits that will allow you to Make, Manage, Multiply and Protect your money. This course is essential for a secure financial future.

Accounting I
1 trimester, 1 credit
Recommended: None
Course code: BE0013

Are you planning on becoming a business major in college? If so, you need to take this course! The accounting basics learned in this course will prepare students for careers in business, accounting or finance. The skills you gain will open doors for a future job and can be valuable in managing your financial life. If you plan to take Accounting II, we recommend that you try to take it during the same year as Accounting I.
**Accounting II**
1 trimester, 1 credit
Recommended: Accounting I
Course code: BE0014

Use the skills you learned in Accounting I to set up a computerized accounting system. You will manage the financial records of a business using current accounting software. By successfully completing this course, you are prepared for college-level accounting as well as an entry-level accounting position.

**AP Computer Science Principles**
3 trimesters, 3 credits
Recommended: None
Available at: East Ridge High School
Course codes: AP0056, AP0057, AP0058

AP Computer Science Principles introduces you to the essential ideas of computer science with a focus on how computing can impact the world. Along with the fundamentals of computing, you will learn to analyze data, information or knowledge represented for computational use; create technology that has a practical impact; and gain a broader understanding of how computer science impacts people and society. The major areas of study in the AP Computer Science Principles course are organized around the big ideas of creativity, abstraction, data and information, algorithms, programming, the internet and global impact which are the essential touchstones to studying computer science.

**Marketing and Social Media**
1 trimester, 1 credit
Recommended: Course for grades 10, 11 or 12
Course code: BE0037

This course will combine the traditional marketing and sales topics with the current trends of social media marketing. Design creative marketing projects and learn who your customers are and how to sell to them. Promote a business using social media tools such as Twitter, Facebook, LinkedIn, Pinterest, Viddy and Tumblr. Increase web traffic through search engine optimization, mobile marketing, YouTube, blogging, affiliate advertising, etc. to market products/services to target audiences. Students will address ethical issues as well as day-to-day management and implementation of all marketing activities.

*College Credit available through Century College Articulation Program.*

**Blended Learning Marketing and Social Media**
1 trimester, 1 credit
Recommended: Course for grades 10, 11 or 12
Available at: East Ridge High School
Course code: HBBE37

**Sports/Entertainment Marketing**
1 trimester, 1 credit
Recommended: None
Course codes: BE0023

Take a step-by-step journey through the world of marketing as it pertains to the sports and entertainment industry. This course will include a variety of fun marketing projects, and you will participate in a virtual sports simulation and manage your own football franchise. Learn the ins and outs of this exciting, fast-growing industry.

**Entrepreneurship**
1 trimester, 1 credit
Recommended: Course for grades 11 or 12
Course codes: BE0021

Do you want to start your own business? Are you a risk taker? Does profit motivate you? Do you want to be your own boss? If so, this course is for you. Learn how to prepare a business plan from start to finish. You will develop your idea (product/service), design your logo, create your floor plan, investigate the financial operations, explore the competition, choose your location and pinpoint your target audience for your successful business venture.

*College Credit available through Century College Articulation Program.*
English 9
3 trimesters, 3 credits
Recommended: None
Course codes: EN0036, EN0037, EN0038

The 9th grade English course focuses on the study of reading and literature, writing and language, speaking, listening and viewing. Ongoing development of formal academic writing is the main component for this course. Each student also completes frequent on-demand writing and prepared writing. Literary concepts are taught through the study of short stories, plays and novels. Speaking and listening skills are practiced throughout the year.

Honors English 9
3 trimesters, 3 credits
Recommended: None
Course codes: EN0027, EN0028, EN0029

This course is designed to promote success toward taking higher level courses in English. It is an accelerated approach to the standard English curriculum with additional material covered in literature, writing and grammar. The course is designed for the student of higher ability and/or a willingness to accept a challenge.

English 10
3 trimesters, 3 credits
Recommended: English 9
Course codes: EN0039, EN0040, EN0041

Students in this course will study literary forms (genres) with an emphasis on the reading of complex information. The study of language will apply expository writing and both formal and informal to speaking experiences. Students will learn how to understand and apply reading strategies to access and comprehend complex forms of fiction and nonfiction, understand and apply language and composition skills necessary to create expository compositions.

Honors English 10
3 trimesters, 3 credits
Recommended: Honors English 9
Course codes: EN0030, EN0031, EN0032

Students in this course will study a variety of literature genres and will develop composition and literary analysis skills. Students will be introduced to the basic tenets of rhetorical strategies, including developing a working understanding of both rhetorical appeals and some rhetorical strategies. In addition, this course will introduce AP and IB strategies such as close reading, commentary and literary analysis to improve research and argumentation skills. There will also be a strong emphasis on speaking and listening skills to help prepare students for more advanced classes. Students interested in taking AP or IB English courses as a junior and senior are encouraged to take this course.

English 11
3 trimesters, 3 credits
Recommended: English 10
Course codes: EN0042, EN0043, EN0044

American literature and the analysis of that literature is emphasized in this course. This course also includes the study of composition: the preparation (process writing) of a research paper, personal essay and literary analysis essay. Both formal and informal speaking experiences will be included.

AP WGT AP Language and Composition
3 trimesters, 3 credits
Recommended: Honors English 10
Available at: East Ridge and Woodbury High School
Course codes: AP0001, AP0002, AP0003

Juniors in AP Language and Composition will study rhetorical analysis by reading and analyzing several varieties of American fiction and non-fiction prose, and by composing essays in response to what they read. Similarly, students will craft their skills in writing research essays and argument essays. In addition to these writing challenges, AP Language and Composition includes a thorough reader’s survey of American literature, including novels, short stories, poetry and plays.

English 12
3 trimesters, 3 credits
Recommended: English 11
Course codes: EN0045, EN0046, EN0047

This course will include literature selections from around the world. Students writing will concentrate on academic writing including exposition, argumentation and analysis. Speaking, listening and language will be integrated throughout the course.

AP WGT AP Literature and Composition
3 trimesters, 3 credits
Recommended: AP Language and Composition
Available at: East Ridge and Woodbury High School
Course codes: AP0004, AP0005, AP0006

In this demanding course, students will read and analyze British and European literature to deepen their understanding of how writers use structure, style and rhetorical strategies in order to explore ideas and themes in their work. Student writing will demonstrate a wide range of vocabulary comprehension; sentence structure; logical organization; and effective use of rhetoric, tone and voice.

Absent Narratives
1 trimester, 1 credit
Recommended: Course for grades 10 - 12
Course codes: EN0118

The essence of this course is critical reading, writing and discussion of selected contemporary novels, poems and short stories. We will examine the texts from multiple viewpoints, examining the works not only for themes, narratives and style, but also through application of a variety of critical theories. The texts are multicultural and may contain mature themes and images. The texts, discussions, ideas and format are different from those normally encountered in a high school classroom. You can expect to be challenged, enlightened and offended by things you encounter in the course.
IB WGT English Higher Level (HL)
Year 1: 11
3 trimesters, 3 credits
Recommended: Honors English 10
Available at: Park High School
Course codes: IB0020, IB0021, IB0022

IB English HL 11 is a rigorous college-preparatory course for juniors. Students should be highly motivated and well-prepared to commit to a course of study that requires independent reading, critical thinking, written literary commentaries, class discussion, various oral presentations, essays and a research project. This is the first part of a two-year sequence that includes two assessments required for the Higher Level IB Examination in May of their senior year (college credit can potentially be earned). This course is recommended for IB English HL 12.

IB WGT English Higher Level (HL)
Year 2: 12
3 trimesters, 3 credits
Recommended: IB English Higher Level 11
Available at: Park High School
Course codes: IB0023, IB0024, IB0025

This is the second year of the IB English Higher Level courses. IB offers rigorous course work that meets international standards. Students continue to refine their literary analysis skills in both written and verbal forms. The course requires independent reading, critical thinking, written literary commentaries, class discussions, oral presentations, essays and research projects. The course specifically aims to prepare students for the Higher Level IB Examinations in May (college credit can potentially be earned).

IB WGT Theater Standard Level
3 trimesters, 3 credits
Recommended: None
Available at: Park High School
Course codes: IB0155, IB0156, IB0157

In IB Theater, students will focus on the acquisition and development of all skills required to create, present and observe theater. Students will apply practical skills in different roles such as performers and parts of the production team. Additionally, students will do a practical and theoretical exploration of a range of theater traditions from around the world. This allows students to understand the origins and traditions of a variety of theater conventions and practices from diverse cultural and historical contexts. Students who complete all three trimesters will be prepared for the IB Theater SL Exam. Students may also choose to take only one or two of the trimesters. IB0155: Elements of Directing and Design; IB0155: Elements of Theater Creation; IB0157: Elements of Performance and World Theater.

Fear and Fiction
1 trimester, 1 credit
Recommended: None
Course code: EN0119

From Dracula and Frankenstein to Walkers and Demogorgons - Fear in Fiction will introduce students to the genre of horror literature through an exploration of its origins to its modern-day interpretations. This course allows students of diverse backgrounds the opportunity to analyze horror pop culture, both classic and contemporary, through novels, film, television, poetry, short stories, folklore, music and art. Students will be exposed to authors such as Stephen King and Edgar Allan Poe; directors such as Alfred Hitchcock and George Romero; artists such as Salvador Dali and Fransisco Goya; television shows such as The Walking Dead and Stranger Things; and composers such as John Williams and John Carpenter. Fear in Fiction will focus on themes to showcase how such works develops over time and adapt to different social contexts. Get your scare on!

International Film Studies
1 trimester, 1 credit
Recommended: None
Course code: EN0101

In International Film Studies, students will develop international awareness and learn the knowledge and skills needed to practice critical film analysis as they view, discuss and analyze both foreign and domestic films.

Creative Dramatics and Acting
1 trimester, 1 credit
Recommended: None
Course codes: EN0071

This course is a comfortable way to learn and develop skills in creative dramatics and acting. Units of study will involve basic to complex areas of acting including emotional development, physical movement and improvisation. This course is an exciting way to develop poise in front of a group, while experiencing the thrill of involvement in theater. This course can be taken in the same year as Advanced Acting and Directing.
**Adv. Acting and Directing**  
1 trimester, 1 credit  
Recommended: Creative Dramatics & Acting or Instructor Approval  
Available at: East Ridge and Park High School  
Course codes: EN0072

In this performance course, students will explore formal acting and directing. Moving through the production process, students will assume the roles of producers, directors, actors and technical staff. The goal will be the staging of one-act plays for theater audiences. Can be taken in the same year as Creative Dramatics.

**Creative Writing I**  
1 trimester, 1 credit  
Recommended: None  
Course codes: EN0079

Creative Writing is offered as an opportunity for students to sharpen their powers of observation and to translate these observations into clear, interesting descriptions. Students will have an opportunity to collaborate and peer edit work as well as produce poems, short stories and journalistic work. Technology will be used to facilitate the completion of compositions.

**Sports Journalism**  
1 trimester, 1 credit  
Recommended: None  
Course code: EN0120

Students will immerse themselves in the world of sports writing in all its forms, including brief, episodic recaps, broad analyses, sports reporting, statistics and debate. In this course, students will read the notable sportswriters of the past and present, as well as review current events and the culture of athletics from their own community to the global stage. Students will also write their own comprehensive pieces, and deliver presentations aimed at demonstrating students’ individual personalities and identities. The course will encourage research, writing and revising, peer-editing, media usage, statistical analysis, listening and public speaking in an effort to enrich the students’ understanding of topics, opinions and processes in a medium that can often be full of bias and rhetoric, in order to expand their abilities to see opposing sides of arguments and silver linings in a passionate field.

**Mythology**  
1 trimester, 1 credit  
Recommended: None  
Course code: EN0121

This course begins with an examination of Native American myths and legends and goes on to compare those with myths and legends from around the world. Mythological archetypes, such as “the trickster” and “the hero” are explored to discover the unexpected connections among all cultures’ myths, and regional cultures are studied to further develop students’ understanding of those cultures’ values as conveyed by their myths. Students will have the opportunity to investigate the myths and legends of a region of their choice for a more in-depth creative project of their own design; they will then present their projects at the end of the course and share what they’ve learned.

**Studies in Literature: Shakespeare**  
1 trimester, 1 credit  
Recommended: None  
Available at: East Ridge and Woodbury High School  
Course codes: EN0081

Study the language, the characters and the poetic style of William Shakespeare! Reading assignments will include a Shakespearean comedy, a tragedy, a history and a late Romance. Students will write essays grounded in research and analysis of Shakespeare’s style. Although this is not an acting class, students will give informal readings from time to time. Film adaptations of the plays and visits to live productions will complement our readings and discussions.

**Rap as Poetry**  
1 trimester, 1 credit  
Recommended: None  
Course code: EN0122

Lovers of hip hop looking to get between the beats: this is your course. You can expect to find company for your obsession with the lyrics and the flow that have made hip hop the dominant cultural expression of our time. We will get there through harnessing the skills of language arts students in order to analyze rap and hip hop as literary expression, rather than purely entertainment. Along the way, we will learn about the roots of the art form and discuss where it is all headed next. This course is not intended for aspiring rappers. Keep it up, though. Maybe yours will be the next mixtape we discuss.

**College in the Schools:**  
**WGT Writing Studio**

3 trimesters, 3 credits  
Recommended: Application and instructor approval  
Available at: East Ridge and Woodbury High School  
Course codes: CIS016, CIS017, CIS018

This University of Minnesota Entry Point class is an introduction to and practice of writing process. Critical reading, rhetorical analysis for understanding of audience, purpose and argumentation strategies. Formal assignments: summary/analytical writing, source-based writing. For eligibility criteria go to [www.cce.umn.edu/College-in-the-Schools](http://www.cce.umn.edu/College-in-the-Schools).

*Possible University of Minnesota credit is available for this course.  
**Meets English 12 language arts requirement.*
English Learners (EL)

The English Learner (EL) program is a series of courses designed to help students whose first language is not English improve their English proficiency in listening, speaking, reading and writing. Depending on their English language proficiency (ELP) levels, students take one to three EL courses: English Language Development (ELD), sheltered content courses and/or a focused structured resource course. Additional EL programming includes co-taught content courses making content accessible while in the mainstream classroom. The overall goal of the EL program is for students to be able to compete academically with native English speakers.

Parent Involvement:
Parents are encouraged to contact their student’s EL teacher with questions or concerns. EL teachers are available at all conferences. Interpreter services are available for parents who want to speak in a language other than English.

Exit from EL Program
A student may exit the EL program based on:
• ACCESS State Exam
• Standardized test scores
• Success in other courses
• Ability to advocate for his/her own learning, or
• EL teacher recommendation

Family and Consumer Science

Child Development
1 trimester, 1 credit
Recommended: None
Course code: FS0009

Do you want to work in a career related to children, such as teaching, social service or medicine? Are you concerned and interested in your future role as a parent? You will learn about the role of parents and study child development from birth to age five. Students completing this course are more employable in child care-related jobs.
*Possible College credit available through Century College and St. Paul College Articulation Program.

Early Childhood Education
1 trimester, 1 credit
Recommended: None
Course code: FS0011

High school students will participate in a preschool program for 3-5 year olds as a mentor. You will learn practical ways to guide children in safe, educational ways through various daily experiences. Gain hands-on experience in creating children’s environments and learning experiences through play. Understand how to communicate effectively with children and how to guide their behavior. Explore careers that benefit from child development knowledge, e.g. teaching, psychology, nursing, social services, parenting and more.
*Possible College credit available through Century College and St. Paul College Articulation Program.

Teen Issues
1 trimester, 1 credit
Recommended: None
Course code: FS0012

Relationships can be tricky. Parents, friends, siblings, coworkers and fellow students all play a role in your life. Discuss relationship types: learn coping skills, character education, conflict resolution and so much more. Figure out the “why did that happen?” and “how can I change that?” to life’s questions in relationships related to teen issues.

Fashion Design
1 trimester, 1 credit
Recommended: None
Course code: FS0013

Explore the history and world of fashion and design. Discover the best color, design and style of clothing for you. Design and sew a garment and accessory.
*Possible College credit available through Century College Articulation Program.
Foods of the World
1 trimester, 1 credit
Recommended: None
Course code: FS0014
This course is a culinary tour of many nations. We will explore the foods, customs and characteristics of regions all over the globe. Through country exploration, students will also learn the diverse customs, influences and food habits of people throughout the world. Students will gain an appreciation for the global society.

Foods and Nutrition
1 trimester, 1 credit
Recommended: None
Course code: FS0015
Are you tired of eating high-calorie, high fat and processed foods? Alter your favorite recipes and eating habits for a lifetime of health, wellness and fun. The words "diet" and "nutrition" do not need to be a source of confusion. Bring your appetite, as you prepare and enjoy simple, yet great tasting, snacks and meals!

Housing and Interior Design
1 trimester, 1 credit
Recommended: None
Course code: FS0017
Whether you are headed to a career in real estate or interior design, a job in the construction industry, or future home ownership, this class is for you! You will create a portfolio featuring hands-on class projects implementing design principles. You will also create and decorate original home plans using a 3-D computer design program.
*College credit available through Century College Articulation Program.

Culinary Arts
1 trimester, 1 credit
Recommended: None
Course code: FS0024
Students will be introduced to a variety of cooking techniques used in food preparation, including knife skills, basic cooking skills and terminology, along with baking techniques. Safety and sanitation practices are also a key component of this hands-on lab course. Culinary Arts will be a good mix of both study and kitchen time with a variety of food labs.
Units could include; principles of food preparation, principles of meat cookery, preparing fruits and vegetables, pastas, breads and grains, alternative food choices, career exploration and more.

Living On Your Own
1 trimester, 1 credit
Recommended: None
Course code: FS0025
Sharpen your survival skills for living away from home. Learn your rights and responsibilities when renting an apartment, financing a car, managing bank accounts and more. Whether you’re headed after graduation to college, technical school or the work force, get ready for life in the real world!
Family and Consumer Science

Service Occupations Internship
1 trimester, 1 credit (take up to 3 trimesters for credit)
Recommended: Application and instructor permission
Available at: East Ridge and Park High School
Course codes: FS0021, FS0022, FS0023

Students register for 1, 2 or 3 terms by application. Test drive a career! Students are given the opportunity to try out possible careers with a Work Based Learning educational approach where the classroom extends into the workplace. Student learning is structured to provide experiences that contribute to the intellectual, social, academic and career development of students. This is an excellent opportunity for students to gain 21st century skills and apply them in a workplace setting. Internships may be available in areas of education, medical, hospitality, culinary and human services.

Recommendation: Child Development and Early Childhood Education before senior year.
**Possible college credit available through Century College and Inver Hills College Articulation Program.

Related Service Occupations Seminar
1 trimester, 1 credit (take up to 3 trimesters for credit)
Recommended: Application and instructor permission
Course codes: FS0018, FS0019, FS0020

Students register for 1, 2 or 3 trimesters by application. This seminar provides students with the opportunities to explore, test and apply skills/knowledge in a variety of classroom and community service experiences. Students examine personal qualities for job success, make post-secondary plans and develop career skills related to their college/career plans. Students strengthen leadership skills in their mentee role while interpreting, evaluating and applying skills / information related to their work or internship site.

International Baccalaureate (IB) at Park High School

IB combines the strengths of a liberal arts curriculum with several important additional features. The components are coursework in six academic areas: English, World Language, History, Science, Mathematics, Arts and electives. Examinations in these areas are offered in May of each year. Successful examinations can lead to advanced college placement and/or college credits, depending on the individual college’s policy. Students are encouraged to research potential college choices for their IB acceptance policy.

WGT Theory of Knowledge Year 1 & 2
1 trimester, 1 credit
Recommendation: Course for grades 11 or 12
Course codes: IB0090 (Year 1) IB0089 (Year 2)

This is a three-trimester course, two during year 1 and one during year 2. All three are compulsory for IB Diploma Candidates. The purpose, from the IB perspective, is for this course to compliment all elements of the students’ curriculum. The Theory of Knowledge course increases the depth of understanding that all academic areas are influenced by personal and international perceptions of knowledge and knowledge issues. Additionally, students will receive academic support for the Extended Essay and CAS. Students enrolled in these courses must be Diploma Candidates or enrolled in two additional IB courses. All students will complete an Extended Essay during year 1.

Did you know?
As a result of their time in IB, students develop:
- time management skills and a strong sense of self-motivation
- a keen interest in civic engagement
- notable academic ability
- strong research and writing skills
- critical thinking abilities
- an international outlook

Research shows that IB students are strong in:
- student leadership activities
- working with university faculty on research projects
- finding opportunities to study in other countries
- tutoring other students
- taking part in voluntary and community service
- completing internships

More Info
Contact IB Program Coordinator Lisa Martineau for more information at:
651-425-3749 or lmartineau@sowashco.org
### East Ridge High School

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**Intermediate Algebra**
3 trimesters, 3 credits  
Recommended: None  
Course codes: MA0081, MA0082, MA0083  

Intermediate Algebra continues the study of linear functions begun in Middle School Algebra and moves on to the study of other functions, including quadratic, polynomial, rational and exponential. Functions will be represented with symbols, verbal descriptions, graphs and tables. Students will model real-world situations using functions and solve problems arising from these situations. Students will also study probability and data analysis.

**Algebra 2**
3 trimesters, 3 credits  
Recommended: None  
Course codes: MA0023, MA0024, MA0025  

Review what you learned in Intermediate Algebra and further extend your knowledge of algebra concepts. Topics include: equations, linear relations, systems of equations, parabolas, quadratic equations, powers and roots, exponents and logarithms, trigonometry and polynomials, data displays, standard deviation and normal distribution, and probability.

**Geometry**
3 trimesters, 3 credits  
Recommended: None  
Course codes: MA0035, MA0036, MA0037  

Geometry develops your formal and informal reasoning. Geometry and trigonometry develop your visual thinking and your ability to construct, reason with, interpret and apply mathematical models of patterns in two and three dimensions.

**Algebra 3**
1 trimester, 1 credit  
Recommended: None  
Available at: Park and Woodbury High School  
Course codes: MA0109  

This course is designed to enhance students’ algebraic understanding and preparation for college level mathematics or to help prepare students for Pre-Calculus. This course examines, but is not limited to, topics such as graphing functions, manipulating expressions and solving equations through a variety of methods.

**Algebra 3 with Trigonometry**
3 trimesters, 3 credits  
Recommended: None  
Available at: East Ridge High School  
Course codes: MA0106, MA0107, MA0108  

This course is designed to enhance students’ algebraic understanding and mathematical confidence. This course examines, but is not limited to: trigonometry, functions (polynomial, rational, logarithmic), matrices and an in-depth study of high-level symbolic manipulation. This class also carries an underlying theme to prepare students for the ACT, Accuplacer and for college courses.

**College Readiness Math**
3 trimesters, 3 credits  
Recommended: None  
Available at: Park High School  
Course codes: MA0130, MA0131, MA0132  

This course prepares students for college level mathematics and the ACT and Accuplacer exams. Topics of study include, but are not limited to: use of a graphing calculator, linear, quadratic, polynomial functions; probability, exponential functions, trigonometry; statistics.

**Trigonometry**
1 trimester, 1 credit  
Recommended: None  
Available at: Woodbury High School  
Course codes: MA0077  

This course is designed to prepare students for the challenges of pre-calculus or college level algebra. In this class, students will go beyond the trigonometry concepts covered in Algebra 2. Students will cover right angle and non right angle trigonometry concepts, the unit circle, radians, area and lengths of sectors, fundamental trig identities, solving trig functions and being able to graph trigonometric functions.

**Statistics**
1 trimester, 1 credit  
Recommended: None  
Available at: Woodbury High School  
Course codes: MA0048  

This course is designed to enhance students’ understanding of probability and statistics in preparation for college level applied statistics or Advanced Placement Statistics. This course examines topics such as probability, correlation and regression, and normal curves.

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*Materials: Scientific or Graphing calculator and graphing notebook recommended.*
WGT AP Statistics
3 trimesters, 3 credits
Recommended: None
Course codes: AP0010, AP0011, AP0012

This Advanced Placement course gives you the equivalent of your first semester of college statistics. You will be introduced to statistics in this non-calculus based course. Learn four broad conceptual themes: exploring data, planning a study, producing models using probability simulation and using statistical inferences. *Materials: TI-83, TI-84, or other calculator with statistical capabilities.

Pre-Calculus
3 trimesters, 3 credits
Recommended: None
Course codes: MA0053, MA0054, MA0055

Be prepared for college or AP Calculus. Examine real numbers, polynomial and rational functions, exponential and logarithmic functions, and trigonometric and circular function. You will cover vectors, systems of equations and inequalities, matrices and polar coordinates.

WGT AP Calculus AB
3 trimesters, 3 credits
Recommended: None
Available at: East Ridge and Woodbury High Schools
Course codes: AP0013, AP0014, AP0015

This Advanced Placement course addresses second semester college calculus. You will concentrate on analytic geometry, limits, the derivative, differentiation and the applications of the derivative, the integral, numerical integration, derivatives and integrals of transcendental functions, and the application of integration.

WGT AP Calculus BC
3 trimesters, 3 credits
Recommended: None
Available at: East Ridge and Woodbury High Schools
Course codes: AP0016, AP0017, AP0018

This Advanced Placement course addresses second semester college calculus. You will learn advanced integration techniques with an emphasis on application, and you will work on series and sequences. If you take this course, you will be expected to take the advanced placement exam, which is given in May.

WGT IB Math Standard Level (SL YR 1)
3 trimesters, 3 credits
Recommended: Passing grade in FST or IB Prep Algebra 2 w Trig
Available at: Park High School
Course codes: IB0076, IB0077, IB0078

This course is for students preparing for the IB Higher Level Calculus course. Students will examine real numbers, polynomial and rational functions, exponential logarithmic functions, trigonometric and circular function. Topics include vectors, systems of equations and inequalities, and statistics. The IB Internal Assessment paper will start in the course. *Materials: Graphing calculator

WGT IB Math Standard Level (SL YR 2)
3 trimesters, 3 credits
Recommended: Passing grade in IB Math SL 1
Available at: Park High School
Course codes: IB0096, IB0097, IB0098

Areas of concentration for this course will include vectors, analytic geometry, limits and differentiation. Introduction of the integral, numerical integration and an introduction to derivatives and integrals of the transcendental functions. Students will be prepared to take the IB SL exam, AP Calculus AB exam and enroll in IB HL 2 the following year. The IB SL Internal Assessment (IA) paper will be completed in this course.

WGT IB Math Higher Level (HL YR 2)
3 trimesters, 3 credits
Recommended: None
Available at: Park High School
Course codes: IB0093, IB0094, IB0095

This course is approximately equivalent to the second semester of college Calculus. Areas of emphasis will include advanced integration techniques, series, sequences and how they relate to the Taylor Polynomial. Derivatives and integrals of parametric and polar equations will also be covered. Students will be prepared to take the IB HL exam and the AP Calculus BC exam. Following the exam, students will study vectors.

WGT IB Math Studies
Standard Level (SL)
3 trimesters, 3 credits
Recommended: None
Available at: Park High School
Course codes: IB0084, IB0085, IB0086

Mathematical Studies is designed for students who come from a variety of backgrounds and differentiated abilities. This course is intended for students who plan to pursue studies outside the areas of mathematics and science. Students will enter the course with successful completion of Intermediate Algebra I, Geometry and Algebra II. Students will complete the project and take practice exams in preparation for the IB exam in May of senior year.

Trimester 1: One and two variable statistics, sequences and series of numbers, and financial mathematics, working on the internal assessment.

Trimester 2: Right triangle trigonometry, sine and cosine rules, sets and Venn diagrams, probability and quadratic algebra and its applications.

Trimester 3: Introduction to calculus and applications of calculus and logic, and preparation for the IB Math Studies Exam. This course prepares students for IB SL 1.

WGT IB Math Standard Level Accelerated (YR 1)
3 trimesters, 3 credits
Recommended: Passing grade in Algebra 2 with trig or IB Prep Algebra 2 with Trig
Available at: Park High School
Course codes: IB0103, IB0104, IB0105
Mathematics

College in the Schools:
WGT Algebra through Modeling
3 trimesters, 3 credits
Recommended: Algebra II with a C+ or higher or instructor approval. Course for students in grades 11-12.
Available at: East Ridge and Woodbury High School
Course codes: CIS033, CIS034, CIS035

Students are introduced to the art of mathematical prediction through algebraic modeling and elementary probability theory. The course covers techniques of representing the behavior of real-world data with algebraic equations, including linear, polynomial, exponential and logarithmic functions. Students also learn basic probability theory including counting methods and conditional probability. The course emphasizes the use of traditional algebraic methods and technologies such as graphing calculators and Excel spreadsheets to find equations that accurately represent the behavior of real-world data. There are several modeling assignments throughout the semester in which students develop mathematical strategies for solving realistic problems. This course is appropriate for students who are committed to pursuing college majors or careers in math or science, but are unsure of their math, writing or science skills. It is also appropriate for students who are certain that they do not want to pursue college majors or careers in math or science. *Possible University of Minnesota credit is available.

Music

Band
3 trimesters, 3 credits
Recommended: Formal audition with Director
Course codes: MU0018, MU0019, MU0020

The band program provides students with a meaningful, enjoyable and rewarding musical experience of the highest quality. Our musicians accomplish this through musical growth, dedication, student leadership, loyalty and service learning. We represent our high school and the community as ambassadors of excellence, pride, respect and class. After registration, band members will be placed into an ensemble at the director’s discretion. Placement is based on the student’s performing ability and the instrumentation needs of each ensemble. Students may be placed in one of three Bands: Band, Intermediate Band and Advanced Band.

Orchestra
3 trimesters, 3 credits
Recommended: Formal audition with Director
Course codes: MU0000, MU0001, MU0002

The high school orchestra program provides an opportunity for students to continue their study of a string instrument throughout high school. The program provides its members an opportunity to represent the school and community through a variety of performance opportunities throughout the year. Students registering for orchestra must have previous experience playing a stringed instrument (violin/viola/cello/upright bass). After registration, orchestra members will be placed in an ensemble based upon student ability/experience and the ensemble’s instrumentation needs, as determined by the director. The group is dedicated to the study, preparation and performance of music from a variety of musical time periods as well as a survey of music theory and music theory as it relates to the repertoire performed in class. Students perform four major concerts and participate in multiple festivals and contests throughout the year. Additional opportunities include: Chamber Orchestra, All State Orchestra, Honor Orchestras, Solo/ Ensemble Contest, Large Group Contest and small ensemble performances. Students may be placed in one of three Orchestras: Orchestra, Intermediate Orchestra and Advanced Orchestra.

Bass Clef Choir
3 trimesters, 3 credits
Recommended: None
Course codes: MU0064, MU0065, MU0066

In Bass Choir, you will develop vocal technique, tone quality, the ability to sight-read, skills in ear training and work together to meet common goals. Members of this choir meet Minnesota Arts Standards through the study and performance of quality vocal literature from various genres, styles, periods and languages. Choir members are required to attend all performances and special rehearsals. All incoming freshmen men should register for Bass Choir. Emphasis is placed on voice-building, ear training and sight-reading. Attendance at all performances and rehearsals is mandatory.
### Treble Choir
3 trimesters, 3 credits  
**Recommended:** None  
**Course codes:** MU0067, MU0068, MU0069

In Treble Choir, you will develop vocal technique, tone quality, the ability to sight-read, skills in ear training and working together to meet common goals. Members of this choir meet the Minnesota Arts Standards through the study and performance of quality vocal literature from various genres, styles, periods and languages. Choir members are required to attend all performances and special rehearsals. All incoming freshmen women should register for this choir.

### Intermediate Mixed Choir
3 trimesters, 3 credits  
**Recommended:** None  
**Course codes:** MU0033, MU0034, MU0035

This choir is a non-auditioned choir composed of sophomores, juniors and seniors who are developing musical independence, the ability to sing in tune, the ability to sight-read and a strong work ethic. Members of this choir meet the Minnesota Arts Standards through the study of performance of quality vocal literature from various genres, styles, periods and languages. Students in this choir may participate in MSHSL vocal events. Choir members are required to attend all performances and special rehearsals.

### Advanced Mixed Choir
3 trimesters, 3 credits  
**Recommended:** Course for grades 10, 11 or 12 Audition  
**Course codes:** MU0036, MU0037, MU0038

Continue to advance your vocal technique in the auditioned Advanced Mixed Choir. Members of this choir have demonstrated and continue to demonstrate musical independence, the ability to sing in tune, the ability to sight-read and a strong work ethic. Members of this choir are required to work with more intensity and at a deeper level to prepare and perform more challenging material than in previous choirs. As a member of this select choir, students will work with fellow choir members to meet the Minnesota Arts Standards through the practice and performance of advanced SATB literature from many genres, styles, periods and languages. Students may participate in MSHSL and SEC vocal events. Choir members are required to attend all performances and all special rehearsals.

### Advanced Treble Choir
3 trimesters, 3 credits  
**Recommended:** Course for grades 10, 11 or 12 Audition.  
**Course codes:** MU0070, MU0071, MU0072

Our Advanced Treble choir members demonstrate musical independence and training, the ability to sing in tune, and a strong work ethic. As a member of this select choir, you will work with members combining your musical talents. Perform the finest music from many genres using moderately difficult SA, SSA and SSAA arrangements. Throughout the year, we will study literature from all genres: classical, spirituals, folk and pop choral music. Emphasis is placed on voice-building, ear training and sight-reading. Attendance at all performances and rehearsals is mandatory.

### Beginning Music Theory
3 trimesters, 3 credits  
**Recommendation:** Course for grades 10, 11 or 12  
**Available at:** Park High School  
**Course codes:** MU0048

The purpose of this course is to enable students to develop knowledge of basic music structures and elements, and their uses in varied music styles and genres. Course content includes, but is not limited to, the following concepts: rhythmic, melodic and harmonic notation; ear training; sight reading; composition; arranging and improvisation; harmonic structure; analysis of compositional structure and form; and the influence of history and culture.

### Music in History
1 trimester, 1 credit  
**Recommended:** None  
**Available at:** Park High School  
**Course code:** MU0049

This course surveys the progression and development of Western music from the time of Ancient Greece to the present. Emphasis will be on the comparison of different styles, forms, instrumentation and composers from the various historical periods. Music in History will give students the vocabulary, knowledge and analytical skills to identify music from contrasting periods as well as introduce them to major masterworks. This class will explore various themes, including the philosophy of music; classical vs. romantic ideology in music; music as a reflection of the political and social climate of culture; the causes/reasons behind progression and development of musical styles; and the connection of music to the arts and other subjects. This class will be a combination of lecture, discussion, use of technology and listening. All students will be expected to keep up on their reading and participate in the discussion and analysis of music.

### WGT IB Music Standard Level (SL)
3 trimesters, 3 credits  
**Available at:** Park High School  
**Recommendation:** Course for grades 11 or 12  
**Course codes:** IB0035, IB0036, IB0037

This course is designed for students wishing to increase their understanding of music. Students enrolling in this course will take the IB Music Exam at the end of the course. To meet the academic standard of IB, students will be trained in music theory, music composition and music listening analysis. Students enrolling are encouraged to have had high school ensemble experience.
Advanced Media Studies
1 trimester, 1 credit
Recommended: Video Production or Journalism
Available at: East Ridge High School
Course codes: BE0001, BE0002

This course is designed to teach more advanced methods of reporting, shooting and lighting, scripting, editing and production of a television newscast. Students will learn how to use television news cameras, tripods, lights and editing equipment. Beginning with the second week of the trimester, students will produce weekly newscasts that will air at the high school. Journalism or Video Production are pre-requisites. Register by application.

Community Outreach
1 trimester, 1 credit
Recommended: Course for grades 11 or 12
Available at: Woodbury High School
Course code: EL0036

Do you want to volunteer and serve your community but do not have enough time in your schedule? Community Outreach is a unique class where students volunteer off-campus during the school day, four days a week and attend one on-campus seminar a week. Learn valuable life skills and explore possible career options by volunteering and journaling your experiences. Note: Volunteering is extremely important when applying for scholarships, colleges and/or jobs.

Independent Study
1 trimester, 1 credit
Recommended: Application and instructor approval
Course code: Depends on course subject

Independent Study provides the opportunity for a student to complete advanced study as an independent project beyond the classroom. The prospective student should be highly motivated and organized. The topic of study is the responsibility of the student and subject to approval of the supervising teacher. Courses are available in most departments. See your counselor if you’re interested.

WGT IB Computer Science
Standard Level
3 trimester, 3 credit
Available at: Park High School
Course code: IB0149, IB0150, IB0151

IB Computer Science is a three trimester course focusing on problem solving with computers. The main ideas are software development, fundamentals of computer systems and the relationship between computer systems and society. Through these topics, students will use Java and obtain mastery of aspects such as encapsulation and inheritance. At the end of the course, students will create a Program Dossier to showcase their mastery of the content. Students in this course will be prepared to take the IB Computer Science SL exam.
General Physical Education
1 trimester, 1 credit
Recommended: None
Course codes: PE0008

This course is a graduation requirement. We emphasize fitness, wellness and skill development, and expose you to a variety of team, life and dual activities. This is an enjoyable class where students explore the health related effects in a variety of activities: volleyball, Ultimate Frisbee, table tennis, badminton, softball, floor tennis, flag football, basketball, swimming, lacrosse and floor hockey.

Individual Team and Recreational Sports
1 trimester, 1 credit
Recommended: None
Course code: PE0009

Here is an opportunity for you to participate in individual, dual sports and lifetime activities with students in your grade level. Participate in popular Minnesota sports that you can do throughout your life. Possible activities include badminton, volleyball, football, table tennis, pickle ball, tennis, softball, water activities, cross country skiing, basketball, floor hockey, soccer and more.

Team Sports: Fall/Winter/Spring
1 trimester, 1 credit (take up to 3 trimesters for credit)
Recommended: None
Course codes: PE0027, PE0028, PE0029

Are you skilled, athletic and highly competitive? Show your participation and competition skills by demonstrating sportsmanship, respect, leadership and a positive attitude in activities such as, football, softball, soccer, volleyball, lacrosse, floor hockey, broomball, basketball, team handball, big base and Ultimate Frisbee.

Health
1 trimester, 1 credit
Recommended: None
Available at: Park High School*
Course codes: PE0015

This course is a graduation requirement. You are responsible for your own health. Invest in your future with a lifestyle that maintains health and wellness. Learn how to adjust to our changing society in a healthy way. Apply the principles of healthy living to your life and analyze how culture, media and technology influence your health.

Embedded Health
Available at: East Ridge and Woodbury High School

Embedded Health, offered at East Ridge High School and Woodbury High School, is a uniquely designed course where students receive four years of comprehensive instruction in the areas of Health and Wellness starting in ninth grade. The course material address time-sensitive topics and provide essential health resources and up-to-date information. Students will have access to a grade level district Moodle site to complete online assignments and review resources on each lesson. Topics covered are age appropriate and topics are designed around critical periods of changes that occur. Students do not need to register for this course.

Example topics by grade level:
• Gr. 9: Mental, Social and Emotional Development/Wellness
• Gr. 10: Chemical Health and Nutrition
• Gr. 11: Nutrition and Sexuality
• Gr. 12: Chemical Health, Nutrition, Fitness and Sexuality/relationships

Access the embedded health handbook on our Health/Physical education homepage. Students will earn a pass/fail grade for embedded health. With a passing grade, students earn .25 credits towards the required 1 high school Health Education. After four years of participating in this program, students will have gained the required (1) credit towards graduation.

Strength Training: Fall/Winter/Spring
1 trimester, 1 credit (take up to 3 trimesters for credit)
Recommended: None
Course codes: PE0046, PE0047, PE0048

Experience the realm of physical conditioning that weight lifting, flexibility, aerobic training and plyometrics develops. Each student receives a structured strength-training program. Our primary emphasis is to develop muscular strength and endurance. Other health related fitness components will be addressed.
WGT PLTW: Principals of Biomedical Sciences
3 trimesters, 3 credits
Prerequisites: Students must also be enrolled in college preparatory math and science.
Available at: East Ridge High School
Course code: PLW010, PLW011, PLW012

Students investigate various health conditions including heart disease, diabetes, sickle-cell disease, hypercholesterolemia and infectious diseases. They determine the factors that led to the death of a fictional person, and investigate lifestyle choices and medical treatments that might have prolonged the person’s life. The activities and projects introduce students to human physiology, medicine and research processes. This course provides an overview of all the courses in the Biomedical Sciences program and lay the scientific foundation for subsequent courses. This course is designed for students in grades 9 or 10.

WGT PLTW: Human Body Systems
3 trimesters, 3 credits
Prerequisites: Principles of Biomedical Sciences. Students must also be enrolled in college preparatory math and science.
Available at: East Ridge High School
Course code: PLW013, PLW014, PLW015

Students examine the interactions of human body systems as they explore identity, power, movement, protection and homeostasis. Students design experiments, investigate the structures and functions of the human body and use data acquisition software to monitor body functions such as muscle movement, reflex and voluntary action and respiration. Exploring science in action, students build organs and tissues on a skeletal manikin, work through interesting real-world cases and often play the roles of biomedical professionals to solve medical mysteries. This course is designed for students in grades 10-12.

WGT PLTW: Medical Interventions
3 trimesters, 3 credits
Prerequisites: Human Body Systems. Students must also be enrolled in college preparatory math and science.
Available at: East Ridge High School
Course codes: PLW016, PLW017, PLW018

Students investigate a variety of interventions involved in the prevention, diagnosis and treatment of disease as they follow the life of a fictitious family. The course is a “How-To” manual for maintaining overall health and homeostasis in the body. Students explore how to prevent and fight infection; screen and evaluate the code in human DNA; prevent, diagnose and treat cancer; and prevail when the organs of the body begin to fail. Through these scenarios, students are exposed to a range of interventions related to immunology, surgery, genetics, pharmacology, medical devices and diagnostics. This course is designed for 11th or 12th grade students.

WGT PLTW: Biomedical Innovation
3 trimesters, 3 credits
Prerequisites: Medical Interventions. Students must also be enrolled in college preparatory math and science.
Available at East Ridge High School
Course codes: PLW037, PLW038, PLW039

Students design innovative solutions for the health challenges of the 21st century. They work through progressively challenging open-ended problems, addressing topics such as clinical medicine, physiology, biomedical engineering and public health. They have the opportunity to work on an independent project with a mentor or advisor from a university, hospital, research institution or the biomedical industry. Throughout the course, students are expected to present their work to an audience of STEM professionals. This course is designed for 12th grade students.

WGT PLTW: Introduction to Engineering Design
3 trimesters, 3 credits
Prerequisite: Students must also be enrolled in College Preparatory Math.
Available at: East Ridge and Woodbury High School
Course codes: PLW004, PLW005, PLW006

The major focus of Introduction to Engineering Design (IED) is the design process and its application. Through hands-on projects, students apply engineering standards and document their work. Students use industry standard 3D modeling software to help them design solutions to solve proposed problems, document their work using an engineer’s notebook and communicate their solutions to peers and members of the professional community.

WGT PLTW: Principles of Engineering
3 trimesters, 3 credits
Prerequisites: Students must also be enrolled in College Preparatory Math.
Available at: East Ridge and Woodbury High School
Course codes: PLW007, PLW008, PLW009

This survey course exposes students to major concepts they’ll encounter in a post-secondary engineering course of study. Topics include mechanisms, energy, statics, materials and kinematics. They develop problem-solving skills and apply their knowledge of research and design to create solutions to various challenges, document their work and communicate solutions.
WGT PLTW: Environmental Sustainability

3 trimesters, 3 credits
Prerequisite: Students must also be currently enrolled in or have previously taken biology.
Available at: Woodbury High School
Course codes: PLW052, PLW053, PLW054

In Environmental Sustainability, students investigate and design solutions in response to real-world challenges related to clean and abundant drinking water, food supply issues and renewable energy. Applying their knowledge through hands-on activities and simulations, students research and design potential solutions to these true-to-life challenges.

WGT PLTW: Civil Engineering & Architecture

3 trimesters, 3 credits
Prerequisite: Students must also be enrolled in College Preparatory Math.
Available at: East Ridge and Woodbury High School
Course codes: PLW034, PLW035, PLW036

Students learn about various aspects of civil engineering and architecture, and apply their knowledge to the design and development of residential and commercial properties and structures. In addition, students use 3D design software to design and document solutions for major course projects. Students communicate and present solutions to their peers and members of a professional community of engineers and architects. This course is designed for students in grades 10-12.

WGT PLTW: Computer Integrated Manufacturing

3 trimesters, 3 credits
Prerequisite: Students must also be enrolled in College Preparatory Math.
Available at: East Ridge High School
Course codes: PLW025, PLW026, PLW027

How are things made? What processes go into creating products? Is the process for making a water bottle the same as it is for a musical instrument? How do assembly lines work? How has automation changed the face of manufacturing? While students discover the answers to these questions, they’re learning about the history of manufacturing, robotics and automation, manufacturing processes, computer modeling, manufacturing equipment and flexible manufacturing systems. This course is designed for students in grades 10-12.

WGT PLTW: Computer Science and Software Engineering

3 trimesters, 3 credits
Prerequisite: Students must also be enrolled in College Preparatory Math.
Available at: East Ridge High School
Course codes: PLW043, PLW044, PLW045

This course is designed to meet the growing demand for software engineering professionals. Computer Science and Software Engineering aims to develop computational thinking using tools that foster creativity, such as Scratch, App Inventor, HTML, PHP, mySQL, data mining tools and modeling tools like Python. Upon completion, students will be well prepared for a first course in Java. In taking CSE, students can take the AP Computer Science Principles exam and earn college credit, in addition to receiving college granted as a PLTW course. This course is designed for students in grades 10-12.

WGT PLTW: Computer Science Applications

3 trimesters, 3 credits
Available at: East Ridge High School
Course codes: PLW049, PLW050, PLW051

Computer Science Applications (CSA) builds on the basic skills learned in Computer Science and Software Engineering to teach students authentic Android app development. Students in this course continue to hone their communication and collaboration skills while learning to use a variety of tools. The primary goal of this course is to create independent-thinking app developers; every unit in this course builds on students’ prior knowledge and skills until they are able to complete the app development cycle independently from the group.

WGT PLTW: Digital Electronics

3 trimesters, 3 credits
Prerequisite: Students must also be enrolled in College Preparatory Math.
Available at: East Ridge and Woodbury High School
Course codes: PLW031, PLW032, PLW033

Digital electronics is the foundation of all modern electronic devices such as mobile phones, MP3 players, laptop computers, digital cameras and high definition televisions. Students are introduced to the process of combinational and sequential logic design, engineering standards and technical documentation. This course is for students in grades 10-12.

WGT PLTW: Engineering Design and Development

3 trimesters, 3 credits
Prerequisite: Two PLTW courses completed in order to sign up for this course
Available at: East Ridge and Woodbury High School
Course codes: PLW028, PLW029, PLW030

In this Capstone course, students work in teams to design and develop and original solution to an open-ended technical problem by applying the engineering design process. Students perform research to choose, validate and justify a technical problem. After carefully defining the problem, teams design, build and test their solutions while working closely with industry professionals who provide mentoring opportunities. Finally, student teams present and defend their original solution to an outside panel. This course is appropriate for students in grades 11 and 12.

PLTW: Computer Science

Did you know?

PLTW Computer Science engages students in true-to-life activities like creating an online art portal or developing problem-solving apps.
## Science

### East Ridge High School

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<th>Pathway</th>
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<th>Grade 10</th>
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<tr>
<td>Pathway 1</td>
<td>Physical Science with Earth Science</td>
<td>Biology</td>
<td>Chemistry</td>
<td>Physics</td>
</tr>
<tr>
<td>Pathway 2</td>
<td>Honors Physical Science with Earth Science</td>
<td>Biology</td>
<td>Pre-AP Chemistry or Chemistry or Physics</td>
<td>Physics or AP Physics or AP Chemistry or AP Biology</td>
</tr>
<tr>
<td>Pathway 3</td>
<td>Biology</td>
<td>Pre-AP Chemistry</td>
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</thead>
<tbody>
<tr>
<td>Standard</td>
<td>Physical Science or Honors Physical Science</td>
<td>Biology</td>
<td>Chemistry or Physics</td>
<td>Chemistry or Physics (or any science course)</td>
</tr>
<tr>
<td>IB (Biology Path)</td>
<td>Physical Science or Honors Physical Science (recommended)</td>
<td>Chemistry, IB Chemistry or Physics</td>
<td>IB Biology 1</td>
<td>IB Biology 2</td>
</tr>
<tr>
<td>IB (Chemistry Path)</td>
<td>Physical Science or Honors Physical Science (recommended) or Biology</td>
<td>Biology, IB Biology 1 or Physics</td>
<td>IB Chemistry 1</td>
<td>IB Chemistry 2</td>
</tr>
<tr>
<td>IB (Physics/SEHS Path)</td>
<td>Physical Science or Honors Physical Science (recommended) or Biology</td>
<td>Biology, IB Biology 1, Chemistry, IB Chemistry 1 or Physics</td>
<td>IB Physics or IB Sports Exercise, Health Science (SEHS)</td>
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### Woodbury High School

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<td>Pre-AP Chemistry</td>
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<td>Physics or AP Physics or AP Biology</td>
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</table>

Note: Pathways represent common course options and are not inclusive of all course offerings or pathway options. Talk with your counselor to learn about other options.
Physical Science with Earth Science
3 trimesters, 3 credits
Recommended: None
Course codes: SC0068, SC0069, SC0070

Physical Science with Earth Science is a lab-based course that investigates the concepts of matter, motion, energy and human interactions with physical and Earth systems. Topics include: atoms and the periodic table, chemical reactions, material chemistry, forces of the Earth, energy, waves, magnetism, electricity, energy use and human impact on the environment.

Honors Physical Science with Earth Science
3 trimesters, 3 credits
Recommended: None
Available at: East Ridge and Park High School
Course codes: SC0071, SC0072, SC0073

The topics addressed in Honors Physical Science with Earth Science are similar to the general course, however the approach to, and the depth in which the content is addressed varies. In honors, students will take a more quantitative approach to the standards, applying mathematical analysis to the understanding of quantum mechanics and electromagnetism. Additionally, students are expected to have a strong understanding of scientific methodology and will be expected to successfully conduct full inquiry investigations that are multidisciplinary in nature.

Biology
3 trimesters, 3 credits
Recommended: None
Course codes: SC0016, SC0017, SC0018

Biology is the study of living things. This is a lab-based course that investigates the structure and function of living systems, interdependence among living systems, evolution in living systems and human interactions with living systems. Topics include: biochemistry, cell processes, organ systems, molecular genetics, evolution by natural selection, ecology, bioengineering, disease and pollution. Students will take the MCA Science exam the year they enroll in this course.

WGT AP Biology
3 trimesters, 3 credits
Recommended: Biology and Chemistry
Available at: East Ridge and Woodbury High Schools
Course codes: AP0020, AP0021, AP0022

Plan for extensive outside class reading and study time in this course, which is an intensive examination of the underlying principles of biology. We emphasize laboratory design and proper reporting of data. Major topics include molecular and cellular biology, biological organism and population biology. Take this course to prepare for the AP Biology exam and possibly earn college credit.
Chemistry
3 trimesters, 3 credits
Recommended: Intermediate Algebra with Statistics
Course codes: SC0040, SC0041, SC0042

Chemistry is the study of matter and its properties. Students will investigate and quantitatively analyze the chemical and physical behavior of matter while learning how to make careful observations, seek out regularities and attempt to provide explanations for observed behavior. Topics include: physical and mathematical modeling, atomic structure and periodicity, chemical bonding and nomenclature, quantitative analysis of chemical reactions, kinetic molecular theory, solution chemistry, equilibrium, acid base chemistry, organic chemistry and nuclear chemistry.

WGT IB Chemistry 1
3 trimesters, 3 credits
Required: Have passed or enrolled in Algebra II
Available at: Park High School
Course codes: IB0106, IB0107, IB0108

The International Baccalaureate Chemistry course is a two-year class taken in the junior and senior years as a Standard Level (SL) or as a Higher Level (HL) course. IB Chemistry 1 is the first of the two years. It is designed to expand on basic knowledge of chemistry and prepare students for further study of pure and applied sciences in higher education. It will also help students to develop the ability to critically analyze scientific literature and to develop manipulative and experimental skills necessary to perform college level scientific investigations. Topics include Stoichiometry, Atomic Theory, Chemical Bonding, States of Matter, Carbon Chemistry and the Periodic Table. An IB exam is taken at the end of IB Chemistry 2. Students designate which exam they plan to take, SL or HL. Students will be prepared for both exams, as well as the AP Chemistry exam. The IB Internal Assessment for this course includes formal lab reports and participation in the IB Group 4 Project. Summer assignments may be required.

WGT IB Chemistry 2
3 trimesters, 3 credits
Recommended: IB Chemistry 1 or permission of instructor
Available at: Park High School
Course codes: IB0109, IB0110, IB0111

The International Baccalaureate Chemistry course is a two-year class taken in the junior and senior years as a Standard Level (SL) or as a Higher Level (HL) course. IB Chemistry 2 is the second of the two years. It is designed to expand on topics studied in IB Chemistry 1. It will continue to develop the ability to critically analyze scientific literature and to develop manipulative and experimental skills necessary to perform college level scientific investigations. Topics include Stoichiometry, Atomic Theory, Chemical Bonding, States of Matter, Carbon Chemistry and the Periodic Table. An IB exam is taken at the end of IB Chemistry 2. Students designate which exam they plan to take, SL or HL. Students will be prepared for both exams, as well as the AP Chemistry Exam. The IB Internal Assessment for this course includes formal lab reports and participation in the IB Group 4 Project.

Pre-AP Chemistry
3 trimesters, 3 credits
Recommended: Intermediate Algebra w/ Statistics, Geometry
Available at: East Ridge and Woodbury High School
Course codes: SC0037, SC0038, SC0039

Cover the same topics as the standard Chemistry class but in greater depth. Discover solution and thermo chemistry, with emphasis on scientific process and problem solving. This course provides a challenge for the highly motivated student who possesses a well above average mathematical background and is considering a mathematics or science related college major.

*Appropriate for 10th graders with well above average mathematical and problem solving ability.

AP WGT AP Chemistry
3 trimesters, 3 credits
Recommendations: Chemistry, Pre-AP Chemistry & Algebra II
Available at: East Ridge and Woodbury High School
Course codes: AP0023, AP0024, AP0025

This course will complete the preparation for the Advanced Placement exam. The physical and chemical properties of common chemical compounds are investigated in the laboratory. Special emphasis is placed on thermochemistry, acids and bases, redox reactions, chemical equilibrium, precipitation equilibrium, reaction spontaneity, electrochemistry, and the nomenclature and structure of compounds and reactions. Laboratory experiences are provided to meet the guidelines set by the College Board.

Physics
3 trimesters, 3 credits
Recommended: Geometry with Proof
Course codes: SC0050, SC0051, SC0052

Learn about the motion, forces, work, power and energy we find around us. We use a quantitative treatment of motion, conservation laws, electricity, wave motion, sound and light.
WGT AP Physics 1
3 trimesters, 3 credits
Recommended: Algebra II with Trigonometry
Available at: East Ridge and Woodbury High School
Course codes: AP0047, AP0048, AP0049

This course is designed to be the equivalent of a first-semester college physics course. Students will gain in-depth knowledge about Newtonian mechanics, work, energy, power, momentum, mechanical waves and sound, as well as have an introduction to electrical circuits. Students will be prepared to take the AP Physics 1 exam at the end of the year.

WGT AP Physics 2
3 trimesters, 3 credits
Recommended: AP Physics 1 or General Physics
Available at: East Ridge and Woodbury High School
Course codes: AP0050, AP0051, AP0052

This course is designed to be the equivalent of a second-semester college physics course. Students will gain in-depth knowledge about fluid and thermodynamics, electricity and magnetism, light and optics, as well as atomic, nuclear and quantum physics. Students will be prepared to take the AP Physics 2 exam at the end of the year.

WGT IB Physics
3 trimesters, 3 credits
Recommended: Algebra II w/ Trigonometry or instructor approval
Available at: Park High School
Course codes: IB0066, IB0067, IB0068

The basic physics course is a college preparation course structured for the serious science student. Topics covered in part A will include all areas of mechanics including motion, forces, work, power, energy and conservation laws. Topics covered will include static and current electricity, magnetism and magnetic induction. Students will take the AP Physics B exam.

Anatomy and Physiology A
1 trimester, 1 credit
Prerequisite: Biology
Available at: Park and Woodbury High Schools
Course code: SC0056

This course introduces the structure and function of the human body. If you’re looking towards a career in nursing, medical technology, health service work, medicine or are generally interested in other areas of biological science, this course is for you!

Anatomy and Physiology B
1 trimester, 1 credit
Prerequisite: Anatomy and Physiology A
Available at: Park and Woodbury High Schools
Course code: SC0057

Human Anatomy and Physiology B uses dissection of a fetal pig or cat is (required) to study the structure and function of the human body. Gain a deeper understanding of anatomy and physiology to prepare for careers in medical technology, health service work, medicine or if you’re interested in biological science.

Environmental Science
1 trimester, 1 credit (take up to 2 trimesters for credit)
Recommended: Course for grades 11 or 12 / A before B
Available at: Park and Woodbury (A only) High School
Course codes: SC0062, SC0063

Examine the implications of natural and human-influenced changes on local, regional and global environments and economics. We’ll explore the environmental and economic impact of personal and societal lifestyle choices and decision-making processes affecting these choices. Study local concerns and developments, evaluate societal, economic, and environmental problems and decision-making processes.

WGT IB Environmental Systems & Societies
3 trimesters, 3 credits
Recommended: Course for grades 11 or 12
Available at: Park High School
Course codes: IB0030, IB0031, IB0038

This standard level course, spanning two years, is a research based course where students will apply the scientific method and research skills to produce an inquiry into environmental issues. The focus of this course is on integrating concepts and perceptions from a variety of academic disciplines. This course requires and relies on scientific principles, hands-on practical lab, field studies and the intention that students develop an informed and responsible position on local and global environmental issues. Enrolling in this course is a commitment to four trimesters, one junior year and three senior year.

Advanced Placement (AP) courses help students qualify for scholarships: 31% of colleges and universities look at AP experience when determining scholarships.
Human Geography
2 trimesters, 2 credits
Recommended: Course for grade 9
Course codes: SO0010, SO0011

Human Geography is a two-term course that introduces students to the thematic study of the world’s people and issues from a global perspective. Students will employ geospatial skills to compare and contrast places and regions, and examine human systems and their relationships to the environment. Coursework will focus on themes such as population, culture, geopolitics, economic development, urbanization and natural resources. In addition, classroom discussions will also include a continuing study of global and local current events.

Natural Resource/Wildlife Management
1 trimester, 1 credit
Recommended: None
Available at: Park High School
Course code: SC0046

One of the rich natural resources in the State of Minnesota is an abundance of wildlife species. The preservation and management of this precious resource requires a set of values and a balance perspective by the citizens of the state. Habitat management and an understanding of the characteristics of the various species can prevent their starvation, disease and death. Education is a key component to bring all perspectives together in providing an informed citizenry on the ways and means of wildlife/natural resource management. The course content ranges from an historical perspective on various species, their characteristics and life cycles, habitat needs, habitat management, benefits wildlife provides communities, and the use and preparation of harvested game species. Students are expected to be active learners throughout each instructional unit. They will be expected to debate the issues surrounding the management of various species. This course is expected to contribute to the reality of learning through the management of wildlife/natural resources.

WGT AP Human Geography
3 trimesters, 3 credits
Recommended: Course for Grade 9
Course code: AP0029, AP0030, AP0031

Examine the human experience on Earth at both the macro and micro-geographic levels in this rigorous, college-level course. Evaluate the impact humans have on the landscape—both physically and culturally. Use a spatial approach to interpret human impact, focusing on the interaction between various groups of people, between human and environment, and the consequences and contributions of humans on Earth. Topics include location, population, migration, culture, language, religion, ethnicity, political geography, economic development, industry agriculture and urban geography. We will prepare for the AP Human Geography exam given in May by the College Board.
**World History**

3 trimesters, 3 credits  
Recommended: Course for grade 10  
Course codes: SO0013, SO0014, SO0015

Develop knowledge of and an appreciation for the contributions of many cultures to the collective wisdom of the human race. We emphasize the ideas and events of both Western and non-Western civilizations as they have come to shape our present existence.

**AP WGT AP World History**

3 trimesters, 3 credits  
Recommended: None  
Course codes: AP0032, AP0033, AP0034

Take a more rigorous approach to world history using historical reference materials to provide differing points of view in relation to Western and non-Western civilizations. We will work to prepare for the AP World History exam and possibly earn college credit!

**United States History**

3 trimesters, 3 credits  
Recommended: Course for grade 11  
Course codes: SO0022, SO0023, SO0024

**Blended Learning US History**

3 trimesters, 3 credits  
Recommended: Course for grade 11  
Available at: East Ridge High School  
Course codes: HBS022, HBS023, HBS024

Review the highlights of American History, including the study of the Pre-Columbian events, the colonial period, the Revolution and events leading up to it, and the American Civil War and its the causes and reconstruction. Study western expansion, America’s industrial foundations, America’s involvement in World War I, the 1920s and the causes of the Great Depression. We’ll cover World War II, the advent of the nuclear age, the Cold War and other events that lead our country to the world stage as a modern superpower. You will investigate recent social and economic trends that have shaped the society in which we live today and our nation’s role in the world’s search for stability and peace.

**AP WGT AP United States History**

3 trimesters, 3 credits  
Recommended: None  
Available at: East Ridge and Woodbury High School  
Course codes: AP0035, AP0036, AP0037

Take a rigorous approach to American History with a faster pace and greater depth than the standard U.S. History course. We’ll emphasize critical thinking and analytical techniques using a college textbook, along with a variety of outside readings and primary sources. Learn through research papers, book reviews, essay tests, oral presentations, role playing and group discussion. We will prepare for AP U.S. History exam given by the College Board in the spring.

**WGT IB History of the Americas Higher Level (HL YR 1)**

3 trimesters, 3 credits  
Recommended: AP World History  
Available at: Park High School  
Course codes: IB0060, IB0061, IB0062

The focus and purpose of the IB History of the Americas course is to examine the transformation of the Americas, from the initial European explorations into the Americas up to present day. An emphasis is placed on interpreting documents, mastering a significant body of factual information and writing critical essays. Throughout the course, particular attention is placed on developing themes, concerning political, economic, cultural and social institutions within each time period studied. Students will gain an awareness of how American history has helped to shape the Western Hemisphere and reinforces our role in the international community.

**Political Science**

1 trimester, 1 credit  
Recommended: Course for grade 12  
Available at: Park and Woodbury High Schools  
Course code: SO0031

**Blended Learning Political Science**

1 trimester, 1 credit  
Recommended: Course for grade 12  
Course code: HBS031

Gain fundamental knowledge about American government, the political process, citizenship, civics and problems of democracy. Take a realistic appraisal of government and politics, and learn to how to critically analyze and add to our American political community in a constructive way.

**AP WGT AP United States Government & Politics**

2 trimesters, 2 credits  
Recommended: Course for grade 12  
Available at: Park and Woodbury High School  
Course code: AP0043, AP0044

**Blended Learning AP United States Government and Politics**

2 trimesters, 2 credits  
Recommended: Course for grade 12  
Available at: Park High School  
Course code: HBAP43, HBAP44

Obtain factual knowledge and analytical skills to understand and engage critically with the issues and structures within the U.S. government. This course offers a scope of study equivalent to that obtained in most introductory college U.S. Government and politics courses.

*This two-trimester course fulfills the political science credit required to graduate.*
Social Studies

College in the Schools:

**WGT CIS Political Science**
2 trimesters, 2 credits
Recommended: Course for grade 12
Available at: East Ridge High School
Course code: CIS026, CIS027

This course is a college level introduction to politics and government in the United States, including constitutional origins and development, major institutions, parties, interest groups, elections, participation and public opinion. The ways of explaining politics and the nature of political science and recent trends will be explored. *This is a University of Minnesota 4 credit course.*

**Economics**
1 trimester, 1 credit
Recommended: Course for grades 11 or 12
Course code: S00037

Blended Learning Economics
1 trimester, 1 credit
Recommended: Course for grades 11 or 12
Available at: East Ridge and Woodbury High School
Course code: HBS037

Understanding the principles taught in this course will enable you to interpret the financial pages, perceive the consequences of debt and have a basic knowledge of the workings of the U.S. Economy. We highlight the components of basic economic macro and micro principles and outline micro-economic principles associated with individual businesses and households including trade-offs and scarcity. The macroeconomics concepts we’ll explore delve into the Federal Reserve System and issues associated with inflation, unemployment and a worldwide economy.

*This course fulfills economics and government requirements.*

WGT AP Microeconomics
1 trimester, 1 credit
Recommended: Course for grades 11 or 12
Course code: AP0045

Blended Learning AP Microeconomics
1 trimester, 1 credit
Recommended: Course for grades 11 or 12
Available at: Park High School
Course code: HBAP45

Thoroughly understand the principles of economics that apply to the functions of individual decision makers, both consumers and producers, within the economic system. We place primary emphasis on the nature and functions of product markets. Study factor markets and the role of government in promoting greater efficiency and equity in the economy. You may choose to take both AP Microeconomics and AP Macroeconomics.

WGT AP Macroeconomics
1 trimester, 1 credit
Recommended: Course for grades 11 or 12
Course code: AP0046

Blended Learning AP Macroeconomics
1 trimester, 1 credit
Recommended: Course for grades 11 or 12
Available at: Park High School
Course code: HBAP46

The purpose of this course is to give students a thorough understanding of the principles of economics that apply to an economic system as a whole. We emphasize the national income and price-level determinations, and become familiar with economic performance measures, the financial sector, stabilization policies, economic growth and international economics. You may take both AP Microeconomics and AP Macroeconomics.

WGT IB 20th Century World History
3 trimesters, 3 credits
Required: IB History of the Americas
Available at: Park High School
Course codes: IB0063, IB0064, IB0065

20th Century World History explores four topics that have affected our contemporary world profoundly. These topics include: causes, practices and effects of wars; the Cold War; authoritarian and single party states; and conflict and intervention. This course will challenge students while providing them the opportunity to explore and make sense of both the great diversity and interrelatedness of world history. Political, economic, religious, technological and social issues will be considered, as well as cultural elements and themes when relevant.

*This course fulfills economics and government requirements.*

WGT IB Economics Standard Level (SL)
3 trimesters, 3 credits
Recommended: IB History of the Americas or AP World History
Available at: Park High School
Course codes: IB0032, IB0033, IB0034

This course fully explores the main principles of macroeconomics with emphasis on how these principles apply across global economies. Study will include fundamental concepts of supply and demand through a detailed examination of international commodities and their role in the global marketplace. Concepts of currency exchange and valuations, money supply, gross domestic product, inflation, trade, unemployment, game theory and purchasing power parity will be among the many topics discussed. Various hands-on simulations will be used to explain abstract concepts during the course of study. This course will prove to be challenging, enjoyable and applicable to current events around the globe.

Criminology
1 trimester, 1 credit
Recommended: Course for grades 11 or 12
Course code: S00045

Gain an overview of the problems of crime and our society’s social responses. Study the extent of the crime problem, the various forms of crime, types of criminals, theories of criminal behavior and efforts of crime control including police, courts and corrections.
Great Leaders & the Decisive Battles of History
1 trimester, 1 credit
Recommended: Course for grades 11 or 12, or completion of World History
Available at: Park and Woodbury High School
Course code: S00047

Look at great military leaders and important battles and examine how they influenced history. Personalities influence history. Study historical periods through the actions of leaders like Alexander the Great, Hannibal, Julius Caesar, Richard the Lionhearted, Napoleon Bonaparte, Frederick the Great and others.

Psychology A
1 trimester, 1 credit
Recommended: Course for grades 11 or 12
Course code: S00040

This course focuses on the study of human behavior, including the science of psychology, motivation and emotion, principles of learning, human development, stress and health psychology, and disorders and treatment. Many self-assessments for personal awareness are included. Although not intended exclusively for the college-bound, learning these basic principles in psychology will be useful in many post high school settings and occupations.

Psychology B
1 trimester, 1 credit
Recommended: Course for grades 11 or 12
Course code: S00041

This course focuses on human behavior, including the biological basis for behavior, sensation and perception, state of consciousness, memory, cognition and language, intelligence and mental abilities, personality and social psychology. Many self-assessments for personal awareness are included. Although not intended exclusively for the college-bound, learning these basic principles in psychology will be useful in many post high school settings and occupations.

College in the Schools:
WGT CIS Psychology A, B
2 trimesters, 2 credits
Recommended: Biology grade of A or B*
Available at: East Ridge and Woodbury High School
Course code: CIS013, CIS014

College in the Schools Psychology 1001 A/B is an introduction to the scientific study of human behavior and prerequisite for all other Psychology courses at the college level. This course explores how something as complex as human behavior can be studied scientifically: biological, social and environmental influences on human behavior, predictable ways in which humans behave, reason, remember and feel, and ways in which humans differ.

*Class rank in the top 20% or instructor approval, previous coursework in high school psychology or high school biology, and an advanced reading score.

**This is a University of Minnesota 4 credit course.

WGT IB Psychology Standard Level
3 trimesters, 3 credits
Recommended: None
Available at: Park High School
Course codes: IB0167, IB0168, IB0169

Why do humans and non-humans behave the way they do? Psychology is the systematic study of behavior and mental processes. The course examines the interaction of biological, cognitive and sociocultural influences on human behavior. Knowledge of research methods, ethics and application of research are all important parts of the course. Additionally, students will gain an understanding of how psychological knowledge is generated, developed and applied, this enables students to have a better understanding of themselves and appreciate the diversity of human behavior. Students will be prepared to complete the IB Psychology SL Exam. Students who complete the IB Psychology course are still required to take political science and economics.

Sociology
1 trimester, 1 credit
Recommended: Course for grades 11 or 12
Course code: S00035

The study of how people interact and influence each other’s behavior: Focusing on such topics as Culture, Socialization, Social Interaction, Deviance and Social Stratification.

Blended Learning Sociology
1 trimester, 1 credit
Recommended: Course for grades 11 or 12
Available at: Woodbury High School
Course code: HBS035

Gain a deeper understanding of our society and the challenges we must face. Science and technology produce new possibilities and new problems, but an informed citizenry is the best judge of how to address these problems. With a society that is increasingly aware of culture and gender differences, citizens must deal with the major social issues and crises our differences create. Learn the basic concepts of culture and apply them to the social problems of our time.

The World Wars
1 trimester, 1 credit
Recommended: Course for grades 11 or 12
Course code: S00044

Study the two deadliest wars in human history. From the Assassination that began World War I to the Atomic Bomb that ended World War II; from General Pershing to General Patton; from Woodrow Wilson to Winston Churchill; from the Kaiser to der Fuhrer; from mustard gas to gas chambers; we will investigate the insanity and brutality, as well as the courage and heroism of these events. See how they relate directly to our world today and how the lessons of these conflicts can impact our personal lives as well.
A thematic study of 20th Century America through its “GIANTS.” Who were the major forces in the development of Modern American culture? Literature, history, music, the arts, architecture, culture and philosophy? We will take an in-depth look at these GIANTS and their influence on the development of modern day America.

African American History Course
1 trimester, 1 credit
Recommended: Course for grades 10, 11 or 12
Course code: S00086

This course will examine the history of people of African descent in the United States from 1619 up to the present. Topics will include the Atlantic Slave Trade, chattel slavery, abolition, reconstruction, the Jim Crow era, the Nadir period, the World Wars, the Civil Rights and Black Power Movements, the election of Barack Obama and current events. This course will use an interdisciplinary lens, using traditional historical sources, visual art, literature, music, among others. This course will employ the scholarship of both male and female African American thinkers, writers, leaders and historians. This course will be geared towards juniors and seniors, but will be open to everyone. This course will deepen the student’s understanding of U.S. History using multiple perspectives.

Applied Citizenship
1 trimester, 1 credit
Recommended: Course for grade 12 only
Course code: S00089

The course will explore the processes, procedures and functions of the United States Government and economy and the role it plays in the wider global society. Within the course, students will engage in a deeper understanding of contemporary issues and apply current events to the overall processes of government and economics. The Civics Exam (required starting with Class of 2021) will be given in this course. The course may also incorporate learning around human-centered design, hybrid delivery, local civic participation and/or service projects.
The high school immersion pathway includes two classes delivered in Spanish (grades 9-11) and a senior capstone course that follow the same state standards and graduation requirements for all District 833 high school students. High school students will be able to take the rest of their graduation requirements in English within the course offerings of Woodbury High School. All Spanish Immersion courses in grades 9-11 qualify for weighted grade status.

**Spanish Immersion SI WGT Composition**
3 trimesters, 3 credits
Recommended: Course for grade 10
Available at: Woodbury High School
Course codes: SI0052, SI0053, SI0054

This course is designed to increase proficiency in writing with a variety of text types such as: formal and informal letters, emails, brochures, pamphlets, reports, diaries, blogs, dialogues, presentations, essays, articles, interviews, police reports, short stories and critiques. Students will have opportunities to explore contemporary culture through a variety of texts (audio, visual and print). Units of study will center around aspects related to the following themes: social relationships, cultural diversity, global issues, health, means of communication, leisure, science and technology, and customs and traditions.

**Spanish Immersion SI WGT History of the Americas**
3 trimesters, 3 credits
Recommended: Course for grade 11
Available at: Woodbury High School
Course codes: SI0028, SI0029, SI0030

This Spanish Immersion version of US History has been expanded to include examination of the transformation of the Americas (including North, Central and South America), from the initial European explorations into the Americas up to present day. Topics include Pre-Columbian events, the colonial period, the Revolution and events leading up to it, and the US Civil War and its causes and reconstruction, western expansion, industrial foundations, the United States involvement in World War I, the 1920s and the causes of the Great Depression, World War II, the advent of the nuclear age and the Cold War. Students will gain an awareness of how history has helped to shape the Western Hemisphere.

**Spanish Immersion SI WGT Language, Literature & Culture**
3 trimesters, 3 credits
Recommended: Course for grade 9
Available at: Woodbury High School
Course codes: SI0040, SI0041, SI0042

This course explores the culture, language, history and literature of Spanish speaking countries through the study of novels, short stories, theater, poetry and current events. Review of grammar with specific emphasis on areas typically problematic for native speakers is included. Through reading and viewing modern texts and media, special attention is paid to oral and written language development across a number of Spanish language registers. This course focuses on the principles of writing and the development of basic composition skills. Writing assignments will also focus on expansion of vocabulary and syntax and learning techniques for revision.

**Spanish Immersion SI WGT Literature & Analysis**
3 trimesters, 3 credits
Recommended: Course for grade 11
Available at: Woodbury High School
Course codes: SI0049, SI0050, SI0051

This course emphasizes authentic communication in Spanish related to the various Spanish and Latin American literature. Students will read two works of authentic Spanish literature. A work of literature may include a novel, collection of poems or collection of short stories. Students will write a cohesive and coherent analytical or persuasive essay in reaction to a text or on a personal, academic or cultural issue, with control of grammar and syntax. The goal is to be able to convey meaningful messages following the appropriate norms of spoken language, including a sense of registers, settings and adequate vocabulary.

**Spanish Immersion Human Geography**
3 trimesters, 3 credits
Recommended: Course for grade 9
Available at: Woodbury High School
Course codes: SI0055, SI0056, SI0057

This Spanish Immersion version of Human Geography will examine the human experience on Earth at both the macro and micro geographic levels. The class will focus on the interaction between various groups of people, between humans and the environment, and the consequences and contributions of humans on Earth. Topics include location, population, migration, culture, language, religion, ethnicity, political geography, economic development, industry, agriculture and urban geography.

**Did you know?**

Students in an immersion environment become more flexible thinkers and excel at critical thinking and problem solving. When presented with a problem, they are able to look for more than one solution.
**Technology**

**Residential Construction Technology I**
1 trimester, 1 credit
Recommended: None
Course code: TE0011

This lab-based course gives you an opportunity to use new technology. Develop architectural plans and construct a scale model residential home from which you will design, develop and construct an actual wall section according to industry standards. Explore and gain experience in careers for several building trades.

**Woods Construction and Finishing A**
1 trimester, 1 credit
Recommended: None
Course code: TE0032

This is your opportunity to work safely in several areas of woodworking, cabinet and furniture making. Learn about various products and types of wood used within the industry, how to use hand and power tools safely, create a “wood” project and evaluate career information.

**Woods Construction and Finishing B**
1 trimester, 1 credit
Recommended: Woods Construction and Finishing A
Course code: TE0033

Students will learn how to use all of the power saws in the wood shop. They will also learn detailed work with hand tools, including how to make dovetails by hand to make furniture and/or cabinetry and boxes. Student will be able to work on a project or several projects of their choosing.

**Furniture Construction and Cabinet Making**
1 trimester, 1 credit (take up to 3 trimesters for credit)
Recommended: Woods Construction and Finishing
Course code: TE0013, TE0014, TE0015

Incorporate the safe operation of all hand and power equipment while working in the shop. Build furniture or cabinets from drawings you create or use pre-printed plans. You’ll be expected to demonstrate a high degree of design and workmanship in this advanced class. You must pay for the cost of your materials.

**Digital Video Animation A**
1 trimester, 1 credit
Recommended: None
Course code: TE0030

Explore the artistic, technical and organizational aspects of digital video and animation technology. Demonstrate an understanding of story and script development, cameras, audio inputs, lighting, editing systems and computer-generated graphics. Projects include documentary, interview, studio production, digital video and multimedia presentation. Understand and apply the artistic process relating to digital video and animation production and create original digital video and animation projects. You must organize and plan your time outside of class to make effective use of production equipment and facilities.

*Possible College Credit: Available through Century College Articulation Program.*

**Spanish Immersion Pathway**

**Spanish Immersion SI WGT World History**
3 trimesters, 3 credits
Recommended: Course for grade 10
Available at: Woodbury High School
Course codes: SI0025, SI0026, SI0027

This Spanish Immersion version of World History is designed to develop knowledge of and appreciation for the contributions of many cultures and the collective wisdom of the human race. The ideas of Western and non-western civilization are studied as they have come to shape our present world.

**Spanish Immersion SI WGT People & Cultures Capstone**
3 trimesters, 3 credits
Recommended: Course for 4th year experience
Available at: Woodbury High School
Course codes: SI0034, SI0035, SI0036

The purpose of this course is to give graduating Spanish Immersion students an opportunity to use their language skills and cultural understanding in a real world setting. The aim is for students to research and reflect upon the experience to demonstrate cultural and language growth beyond the classroom. This course is student-directed, allowing students to participate in experiential learning. Students will learn about local and global communities and have the opportunity to use their time and talents in various volunteer/service experiences.
### Digital Video Animation B
1 trimester, 1 credit
Recommended: Digital Video Animation A
Course code: TE0031

Refine your digital video production and animation skills to produce a variety of products using digital video cameras and the latest software and compression utilities. You will produce one major, or several minor productions, using topics that may include themes such as school, community and individual topics or interests. Apply the artistic process relating to digital video and animation productions, and understand and use artistic processes to create original digital video and animation projects. Audience and message analysis, script writing, digital video editing and computer animation are required.

*Possible College Credit: Available through Century College Articulation Program.*

### Basic Photography & Graphic Communication
1 trimester, 1 credit
Recommended: None
Course code: TE0001

This lab-based course is designed to give students more skills in the digital photography medium. Students will explore a variety of digital photography projects and learn how photos are modified and enhanced using Photoshop and other software applications. Interesting digital photography projects will be created using professional SLR digital cameras using studio lighting, special effects and other projects based on a hands-on approach.

### How to Make Almost Anything - W.I.S.E
(Wolfpack Inventor Space Exploration)
1 trimester, 1 credit
Recommended: None
Available at: Park High School
Course code: TE0089

Students will learn explore digital design and prototyping using the new Inventor Space software and equipment. While exploring many interrelated career fields, students will use the state-of-the-art equipment to design, build and test a variety of small scale projects. Students who take this course will be able to independently design and fabricate almost anything using industry-based software, technology and tools. The class is student-centered where learning takes place by doing, and where each student can pursue their own interests and passions. The course provides a hands-on introduction to the resources for designing and fabricating smart systems, 3-D printing, injection molding laser cutting; PCB layout and fabrication. Emphasis is placed on learning how to use the tools as well as understanding how they work. Students will collaborate and help each other in the process. All students will be both teachers and learners.

### How to Make Almost Anything
3 trimester, 3 credits
Recommended: TE0089
Available at: Park High School
Course code: TE0090, TE0091 and TE0092

Students will learn personal digital fabrication using the Inventors Space. Students who take this course will be able to independently design and fabricate almost anything using industry-based software, technology and tools. The class is student-centered where learning takes place by doing, and where each student can pursue their own interests and passions. This is the first class in the Pre-Engineering Pathway at Park High School. How to Make Almost Anything is modeled after one of the elective courses in the Manufacturing and Engineering department at Century College. Students will learn the overall manufacturing process from design to production through their use of our industry standard equipment and technologies. Students will identify their interests in a variety of career fields including graphic design, business, computer assisted design, manufacturing as well as engineering. All students will be both teachers and learners.

### Automobile Mechanics A
1 trimester, 1 credit
Recommended: Course for students in grades 10, 11 or 12
Available at: Woodbury High School
Course code: TE0019

Gain a comprehensive knowledge about automobiles, their design and repair. Classroom and hands-on lab activities focus on safety, design, diagnostics, troubleshooting and repairing many of the complex systems contained in today’s automobile. These systems include the steering, suspension, electrical, fuel, emission, brake, cooling, heating and exhaust systems. Here’s your chance to learn about basic automotive maintenance and repair.
### CAD Design A
1 trimester, 1 credit  
Recommended: None  
Available at: Park High School  
Course code: TE0008  
This is a hands-on computer based lab course. Students will use tutorials to learn the AutoCAD program. Students will then learn major concepts used in mechanical drafting. Projects will be developed through a series of computer generated drawings. Basic geometry, math and problem solving skills will be used on daily assignments.

### CAD Design B
1 trimester, 1 credit  
Recommended: Computer Assisted Design (CAD) A  
Available at: Park High School  
Course code: TE0009  
This hands-on computer based lab course is an advanced course dealing with Technical, Mechanical, Architectural drafting and related applications. Various projects will then be developed in one of the technical areas through a series of computer generated drawings.

### Introduction to Robotics
1 trimester, 1 credit  
Recommended: None  
Available at: East Ridge and Woodbury High School  
Course code: TE0003  
Be introduced to the basic concepts of Robotics by building and programming your own robot. Course information is tied to lab experiments! Work to build and program your own robot, developed by the FIRST Robotics organization. Explore the concepts of sensors, path planning, kinematics, feedback and feed forward control. You will have the opportunity to apply and synthesize knowledge regarding physics, technology, engineering and math, while meeting national STEMS standards. A computer based curriculum is utilized and assumes no previous robotics knowledge. Students work step-by-step through the interactive lessons using both computers and hands-on lab activities to build, program and test a “VEX” robot.

### AP WGT AP Computer Science A
3 trimester, 3 credit  
Recommended: None  
Available at: East Ridge and Woodbury High School  
Course code: AP0053, AP0054, AP0055  
AP Computer Science A is equivalent to a first-semester, college-level course in computer science. The course introduces students to computer science with fundamental topics that include problem solving, design strategies and methodologies, organization of data (data structures), approaches to processing data (algorithms), analysis of potential solutions, and the ethical and social implications of computing. The course emphasizes both object-oriented and imperative problem solving and design using Java language. These techniques represent proven approaches for developing solutions that can scale up from small, simple problems to large, complex problems. The AP Computer Science A course curriculum is compatible with many CS1 courses in colleges and universities.
## East Ridge High School

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<tr>
<th>Language</th>
<th>Grade 9</th>
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<th>Grade 11</th>
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<td>French 3</td>
<td>French 4 or College in the Schools</td>
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## Woodbury High School

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*Students can start at a Level 1 at any grade level.*
American Sign Language & Deaf Culture I
3 trimesters, 3 credits
Recommended: None
Available at: Park and Woodbury High School
Course codes: WL0052, WL0053, WL0054

This is the first course of a sequence in American Sign Language (ASL) and Deaf Culture. We will learn the basics for communication with Deaf individuals. This includes receptive and expressive readiness activities, sign vocabulary, basic rules of grammar, sentence structure, fingerspelling, conversational behaviors and various aspects of Deaf Culture. We’ll feature receptive and expressive sign vocabulary building and conversation.

American Sign Language & Deaf Culture 2
3 trimesters, 3 credits
Recommended: American Sign Language & Deaf Culture 1
Available at: Park and Woodbury High School
Course codes: WL0055, WL0056, WL0057

An emphasis will be on increasing students’ communication skills in American Sign Language (ASL). Receptive and expressive readiness activities, sign vocabulary, grammatikal structure, receptive and expressive fingerspelling, and various aspects of the Deaf community are included. Students will also explore career options related to American Sign Language.

American Sign Language & Deaf Culture 3
3 trimesters, 3 credits
Recommended: American Sign Language & Deaf Culture 2
Available at: Park and Woodbury High School
Course codes: WL0058, WL0059, WL0060

This Advanced American Sign Language course emphasizes communication in American Sign Language (ASL). The class is conducted in ASL (no voicing) and students are expected to use only ASL in class. The forth level of ASL is the last stage in the intermediate sequence that began with the ASL 3. This course moves you towards the more advanced, conversational ASL level. 

American Sign Language & Deaf Culture 4
3 trimesters, 3 credits
Recommended: American Sign Language & Deaf Culture 3
Available at: Park and Woodbury High School
Course codes: WL0061, WL0062, WL0063

This Advanced American Sign Language course emphasizes communication in American Sign Language (ASL). Class is conducted in ASL (no voicing) and students are expected to use only ASL in class. Our fourth level of ASL is the last stage in the intermediate sequence that began with the ASL 3. This course moves you towards the more advanced, conversational ASL level.

College Concurrent Enrollment
American Sign Language
3 trimesters, 3 credits
Recommended: American Sign Language 2
Available at: Park and Woodbury High School
Course Codes: WL0076, WL0077, WL0078

This Advanced American Sign Language course emphasizes communication in American Sign Language (ASL). Class is conducted in ASL (no voicing) and students are expected to use only ASL in class. Students will continue to learn to develop ASL skills by learning vocabulary and grammar from the assigned book and expanding their ASL and cultural knowledge through various projects. Additional information about Deaf culture and the Deaf community will be given in class and experienced through projects. Minnesota State University, Mankato provides the syllabus and exam.

**This is a Minnesota State University, Mankato 3 Credit course.

French 1
3 trimesters, 3 credits
Recommended: None
Course codes: WL0001, WL0002, WL0003

This course is an introduction to the language and culture of the French-speaking world. Learn to ask for and give information, and to describe situations in French. You will communicate in the following situations: meeting others, being at school, ordering in a restaurant, describing family and discussing pastimes. Develop French listening, speaking, reading and writing skills, and learn about French culture. We use songs, verb and vocabulary games, DVDs, CDs and computer and Internet activities to build your French skills.

French 2
3 trimesters, 3 credits
Recommended: French 1
Course codes: WL0004, WL0005, WL0006

Continue developing your skills to listen, speak, read and write in French. Increase your ability to communicate by learning to speak about past events. Explore Paris, France, Quebec and French speaking countries in Africa. Communicate about clothing and food shopping, animals and holidays. Learn to speak about daily activities and how to give directions.
French 3
3 trimesters, 3 credits
Recommended: French 2
Course codes: WL0007, WL0008, WL0009

Continue to listen, speak, read and write in French. Become proficient enough to use French in conversations and give original skits. Topics include movies, music, nature, health, fantasy and fairy tales. Communicate about the present, past and future, as well as making polite requests.

College in the Schools:
WGT CIS French
3 trimesters, 3 credits
Recommended: French 3
Available at: East Ridge and Woodbury High Schools
Course codes: CIS001, CIS002, CIS003

This Intermediate University French course emphasizes communication in French. Class is conducted in French and students are expected to speak only French during class. Practice speaking and comprehending French, and develop reading and writing skills based on materials from France and the French-speaking world. Coursework includes grammar review, compositions and oral presentations. The University of Minnesota provides all materials and exams. More information is available at [www.cce.umn.edu/cis](http://www.cce.umn.edu/cis).

*This is a University of Minnesota 5 credit course.*

French 4
3 trimesters, 3 credits
Recommended: French 3
Course codes: WL0010, WL0011, WL0012

Increase your French communication skills by using more verb tenses, and build upon the vocabulary and structures acquired in previous French courses. Learn about French school subjects, supplies, parks, sports, education, cafés, Carnival, international travel, passports, arts, France’s work force, working conditions and benefits. Expand your French knowledge through selected readings and special projects.

French 5
3 trimesters, 3 credits
Recommended: French 4 or CIS French 1003
Course codes: WL0013, WL0014, WL0015

Develop greater proficiency in the four basic skills of listening, reading, speaking and writing in French. Increase your communication skills using a variety of verb tenses. Review the vocabulary and structures you learned earlier. Explore French hotels and travel, technology, social issues and problems, cultural influences, immigrants in France, French restaurants and the history of France. We use selected literary readings and special projects to build your French skills.

WGT IB French Standard Level (SL)
3 trimesters, 3 credits
Recommended: French 3 or equivalent
Available at: Park High School
Course codes: IB0043, IB0044, IB0045

In this course students will begin to study grammar more closely within the context of exercises and readings, as well as master advanced grammatical structures. Prominent French literary works will be introduced and students will also examine other authentic texts such as news-print and magazines. Students will have opportunities to explore contemporary culture through film, print, field trips and travel. This course will be taught primarily in French and students will be expected to use the language when communicating. The course prepares students to take the IB Standard Level Exam in French.

WGT IB French Higher Level (HL)
3 trimesters, 3 credits
Recommended: French 5
Available at: Park High School
Course codes: IB0052, IB0053, IB0054

Students will complete a review of structures introduced in lower levels. After completing this course, students should be able to listen, speak, read and write on a variety of subjects at a level comprehensible to a native speaker. Study of the foreign culture is continued through the use of authentic materials such as films, magazines, music, TV programs and literature. Assessments include oral presentations, written presentations, listening comprehension, reading comprehension and interpretation. Students will prepare for the Higher Level French IB Exam.

Did you know?
French is the only language, other than English, that is taught in every country of the world, with 100 million students and two million teachers.

German 1
3 trimesters, 3 credits
Recommended: None
Course codes: WL0016, WL0017, WL0018

Get an introduction to the language and culture of the German-speaking world. Learn how to ask for and give information, and how to describe situations in German. Communicate about school and the classroom, shopping and prices for food and clothing. Learn to greet others, discuss interests and activities, describe a room and people, and order at a restaurant. Develop skills to listen, speak, read and write in German, and increase your awareness of their culture.
German Language

**German 2**
3 trimesters, 3 credits
Recommended: German 1
Course codes: WL0019, WL0020, WL0021

Review vocabulary and structures from German 1. Expand your communication skills to interact with native speakers, classmates and your German teacher in more situations. We study and practice the past tense extensively. Topics include the weather, helping at home, shopping, giving directions, going to movies and concerts, birthdays, and describing people and places.

**German 3**
3 trimesters, 3 credits
Recommended: German 2
Course codes: WL0022, WL0023, WL0024

Become proficient enough to use German with others in conversations. Learn new verb tenses. Write original skits and short compositions. Expand your writing and speaking skills. We use authentic German readings and will do some special projects.

**College in the Schools:**
**WGT CIS German**
3 trimesters, 3 credits
Recommended: German 3
Available at: East Ridge and Woodbury High School
Course codes: CIS004, CIS005, CIS006

This Intermediate University German course emphasizes communication in German. Class is conducted in German and students are expected to use German only in class. Students practice speaking and comprehending German, and develop reading and writing skills based on materials from Germany and the German-speaking world. The course will include grammar review, compositions and oral presentations. The University of Minnesota provides all materials and exams. More information is available at www.cce.umn.edu/cis.

*This is a University of Minnesota 5 credit course.*

**German 4**
3 trimesters, 3 credits
Recommended: German 3
Course codes: WL0025, WL0026, WL0027

German 4 emphasizes the use of the language for active communication. Students will use vocabulary, grammar and syntax with a high degree of proficiency, understand spoken German in both formal and informal conversational situations, read articles and nontechnical writings, and express ideas orally and in writing accurately and fluently. Course content will reflect intellectual interests shared by the students and teacher.

**German 5**
3 trimesters, 3 credits
Recommended: German 4
Course codes: WL0028, WL0029, WL0030

This course leads the student to greater proficiency in the four basic skills of listening, reading, speaking and writing in German. The content includes a comprehensive grammar review with emphasis on the subjunctive mood and all tenses. The course is designed around a variety of performance projects which will allow the student to demonstrate and increase their fluency in German and to prepare for college placement examinations.

**WGT IB German Standard Level (SL)**
3 trimesters, 3 credits
Recommended: German 3
Available at: Park High School
Course codes: IB0046, IB0047, IB0048

Students are immersed in German - from reading novels and current events, writing journal, through a variety of situations that provoke oral work, students manipulate the spoken and written language independently and in groups. As far as possible, the teaching and review of vocabulary and grammatical structures will take place in the context of other activities, such as oral communication or authentic readings. Study of the foreign culture is continued through the use of authentic materials such as films, magazines, music and literature. Students must be able to manipulate previously learned grammar tenses and points without hesitation. One serious paper is assigned each trimester. Students may test at the IB Standard Level.

**WGT IB German Higher Level (HL)**
3 trimesters, 3 credits
Recommended: German 5
Available at: Park High School
Course codes: IB0055, IB0056, IB0057

Students will complete a review of structure introduced in lower levels. After completing this course, students should be able to listen, speak, read and write on a variety of subjects at a level comprehensible to a native speaker. Study of the foreign culture is continued through the use of authentic materials such as films, magazines, music, TV programs and literature. Assessments include oral presentations, written presentations, listening comprehension, reading comprehension and interpretation. Students will prepare for the Higher Level German IB Exam.

**Did you know?**

Given their close relation, German and English share approximately 60% of their vocabulary. It is also the third most commonly taught language worldwide.
**World Language**

**Mandarin Chinese 1**
3 trimesters, 3 credits  
Recommended: None  
Course codes: WL0064, WL0065, WL0066

Get an introduction to the language and culture of the Chinese-speaking world, stressing the ability to speak and listen to basic daily conversation in Chinese. Learn to read and write basic Chinese characters and develop an appreciation for the uniqueness of the Chinese culture through situational and daily conversations. Songs, verb and vocabulary activities, videos, CDs, computer and internet lessons may aid skills.

**Mandarin Chinese 2**
3 trimesters, 3 credits  
Recommended: Mandarin Chinese 1  
Course codes: WL0067, WL0068, WL0069

This course will continue to provide opportunities for learners to gain language skills and knowledge of the Mandarin Chinese language. Students will be able to speak and listen to daily conversation, and to read and write basic Chinese characters. Students will also be able to understand and appreciate the uniqueness of Chinese culture.

**Mandarin Chinese 3**
3 trimesters, 3 credits  
Recommended: Mandarin Chinese 2  
Course codes: WL0070, WL0071, WL0072

This course aims to provide opportunities for students to explore and understand essential elements in Mandarin Chinese language and culture, and to learn survival communicative skills to enable oneself to travel successfully in China.

**Mandarin Chinese 4**
3 trimesters, 3 credits  
Recommended: Mandarin Chinese 3  
Course codes: WL0073, WL0074, WL0075

In this course, students will explore and understand essential elements in Mandarin Chinese language and culture, learn how to exchange information and knowledge with Chinese-speaking people, and use the information and knowledge accordingly to improve their lives in the future.

**Mandarin Chinese 5**
3 trimesters, 3 credits  
Recommended: Mandarin Chinese 4  
Available at: East Ridge and Park High School  
Course codes: WL0082, WL0083, WL0084

In this advanced course, students will explore and understand essential elements in Mandarin Chinese language and culture, increase presentation skills, strengthen abilities in formal writing, deepen research skills and knowledge of cultural topics, be able to read and comprehend longer authentic texts in deeper ways, learn to communicate about more topics with others and express opinions in more nuanced ways, and function more effectively in a Chinese cultural context.

**AP Mandarin Chinese**
3 trimesters, 3 credits  
Recommended: Mandarin Chinese 4  
Available at: Woodbury High School  
Course codes: AP0059, AP0060, AP0061

This AP Chinese course will prepare students to demonstrate their level of Chinese proficiency across communicative modes (Interpersonal, Interpretive and Presentational) and five goal areas (Communication, Cultures, Connections, Comparisons and Communities). Its aim is to provide students with ongoing and varied opportunities to further develop their proficiencies across the full range of language skills and culture. It will prepare students’ awareness and appreciation of the elements of the culture of Chinese-speaking people. Students will learn about various aspects of contemporary Chinese society, including geography and population, ethnic and regional diversity, travel and transportation, climate and weather, holidays and food, sports and games, and current affairs.

**Fun Fact:**
Studies suggest that people who speak Chinese will learn to use both temporal lobes of their brain, whereas English speakers will only use the left side.

**Spanish 1**
3 trimesters, 3 credits  
Recommended: None  
Course codes: WL0031, WL0032, WL0033

Get an introduction to the language and culture of the Spanish-speaking world, stressing the ability to ask for and give information, and to describe situations in Spanish. You will be able to communicate in the following situations: meeting others, at school, shopping for clothing and food, ordering in a restaurant, describing the family and home, and sporting events. Develop skills in listening, speaking, reading and writing in Spanish, and increase your awareness of Hispanic culture.

**Spanish 2**
3 trimesters, 3 credits  
Recommended: Spanish 1  
Course codes: WL0034, WL0035, WL0036

Review and reinforce vocabulary and structures from Spanish 1. Learn and practice the past tense extensively. Become able to communicate to the doctor, at the beach, about summer and winter sports, at the movies and theater, for plane and train travel, and about daily routines. Explore more cultures from the Spanish-speaking world.
**World Language**

**Spanish 3**
3 trimesters, 3 credits  
Recommended: Spanish 2  
Course codes: WL0037, WL0038, WL0039

Expand what you learned in Spanish 1 and 2. Become acquainted with more types of verb tenses and grammar topics. Learn more vocabulary topics including the environment, professions, technology, transportation, planning for the future and literature. Explore a variety of cultures from the Spanish-speaking world.

**Spanish 4**
3 trimesters, 3 credits  
Recommended: Spanish 3  
Course codes: WL0040, WL0041, WL0042

Spanish 4 emphasizes the use of the language for active communication. Use vocabulary, grammar and syntax with increasing proficiency and understand spoken Spanish in both formal and conversational situations. Course content may reflect additional interests and special activities, such as the arts, current events, music, literature and presentations in Spanish.

**College in the Schools:**

**WGT CIS Spanish**
3 trimesters, 3 credits  
Recommended: Spanish 4, Spanish Composition and Conversation, or instructor approval  
Available at: East Ridge and Woodbury High School  
Course codes: CIS007, CIS008, CIS009

This Intermediate University Spanish course emphasizes communication in Spanish. Class is conducted in Spanish and students are expected to speak only Spanish. Students will develop their speaking and comprehension through class discussions. Students will develop their production, including their writing, through grammar work, compositions and presentations. The University of Minnesota provides materials and exams, including almost all authentic works from around the Spanish-speaking world. More information is available at [www.cce.umn.edu/cis](http://www.cce.umn.edu/cis).

*This is a University of Minnesota 10 credit course.*

**Spanish Composition and Conversation**
3 trimesters, 3 credits  
Recommended: Spanish 3 or instructor approval  
Course codes: WL0049, WL0050, WL0051

Engage in activities to polish Spanish speaking and writing skills. Speaking activities include prepared and impromptu speeches, role-play situations, group skits and discussions. Writing activities focus on compositions and written reporting of current events in the Spanish-speaking world. Expect to speak Spanish in class almost entirely.

**Spanish 5**
3 trimesters, 3 credits  
Recommended: Spanish 4 or instructor approval  
Available at: East Ridge and Woodbury High School  
Course codes: WL0043, WL0044, WL0045

Obtain greater proficiency in the four basic skills of listening, reading, speaking and writing in Spanish. Get a comprehensive grammar review with emphasis on the subjunctive mood and compound tenses. Use a variety of projects to demonstrate your proficiency in all Spanish skills.

**WGT IB Spanish Standard Level (SL)**
3 trimesters, 3 credits  
Recommended: Spanish 3  
Available at: Park High School  
Course codes: IB0040, IB0041, IB0042

In this course students will begin to study grammar more closely within the context of exercises and readings, as well as master advanced grammatical structures. Prominent Spanish and Hispanic literary works will be introduced and students will also examine other authentic texts such as news-print and magazines. Students will have opportunities to explore contemporary culture through film, print, field trips and travel. This course will be taught primarily in Spanish and students will be expected to use the language when communicating. The course prepares students to take the IB Standard Level Exam in Spanish.

**WGT IB Spanish Higher Level (HL)**
3 trimesters, 3 credits  
Recommended: IB Standard Level  
Available at: Park High School  
Course codes: IB0049, IB0050, IB0051

Students will complete a review of structures introduced in lower levels. After completing this course, students should be able to listen, speak, read and write on a variety of subjects at a level comprehensible to a native speaker. Study of the foreign culture is continued through the use of authentic materials such as films, magazines, music, TV programs and literature. Assessments include oral presentations, written presentations, listening comprehension, reading comprehension and interpretation. Students will prepare for the Higher Level Spanish IB Exam.

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**Did you know?**

Spanish is one of the easiest languages to learn for native English speakers. Experts believe, it will take around 22-24 weeks to achieve what is called general professional proficiency in reading and speaking.
MISSION
South Washington County Schools is committed to igniting a passion for lifelong learning.

CORE VALUES
- Collaboration
- Continuous Improvement
- Equity
- Integrity
- Relationships
- Personalization:
  We will engage, motivate and empower each student through personal instruction creating shared ownership of learning.
- Climate and Culture:
  We will ensure safe, inclusive environments, and encourage diverse perspectives through engagement innovation and creativity.

Community Education
South Washington County Schools
Community Education offers programming to all ages. The objective is to strengthen the partnership between the schools and community while expanding the availability of school district facilities and resources.

Community Education is located at the District Program Center:
8400 E. Point Douglas Road S., Cottage Grove, MN 55016.
Office hours are Monday-Friday from 7:30 a.m. to 5 p.m.

For information, call 651-425-6600 or visit www.cecool.com.